

## 5K x-country run at Horsch Beirut



As an athlete at IC Ain Aar, can one ask for more than that to run an x-country race in the beautiful park of Horsch Beirut? This is exactly what the IC Ain Aar athletes got to do on a glorious Saturday morning. They took part in a challenging cross country running event, professionally organized by Mr. Ryan Naughton at ACS. Our young athletes participated in the category of under 12 and did amazingly well:

1st Ryan Hasbani, 2nd Michel Rahbani, 4th Wajih Ghali, 14th Romeo Weis, 16th Chelsea Azar, 17th Jade Flouty, 19th Charbel Azar, 20th Sarah Ghali, 21st Elias Azar, 23rd Chloe Touma, 24th Sasha Paoli, 25th Elena Tayyar

Bravo athletes and their enthusiastic coach Mr. Assad Hajj! ■

## 7 K run at the Beirut Marathon as a fundraiser



A group of Ain Aar elementary and middle school students took part in the 7 kilometer run at the Beirut Marathon on November 13, 2016. The students participated in the run for physical benefits and community building, as well as to fundraise for SESOBEL, an NGO they have been working with since CM1, during the planner How We Organize Ourselves. ■

# Anna Maria Hayek and the WCA Tennis Tournament



Anna Maria Hayek, IC Ain Aar Middle School (4ème), helped the Lebanese tennis team achieve 3rd place in the West and Central Asia Tennis Tournament in Jordan. During a superb first round, Anna Maria was injured in her right arm; despite this, she and her partner worked to win the first five-day tournament. During the second five-day tournament, she pulled through and placed in 5th out of 40 for singles in spite of her hardship and with persistence. Between her and her partner, they

brought home one silver medal and one gold medal, as well as the pride of having helped Lebanon achieve third place in the tournament. When asked what motivated her to pull through in spite of the hardship, Anna Maria said that she couldn't stop, because to quit would mean to let down herself, her comrades in the team, and her country. She fought hard for Lebanon to be placed in the top three, and thanks in part to her resolve and in another part to her talent, she was able to

help her team achieve the goal that she had set. International College congratulates Anna Maria Hayek and her teammates.■

# Kindness Day



“A warm smile is the universal language of kindness. No act of kindness, no matter how small, is ever wasted.”

World Kindness Day is set on the 13th of November and we celebrated it here at IC Ain Aar on November 15.

The objective of this day is to highlight good deeds in the community focusing on the positive power and the common thread of kindness which binds us. Kindness is a fundamental part of the human condition which bridges the divides of race, religion,

politics, gender and geography.

The Student Support Team planned a small intervention in the classrooms on the week of the 14th of November. In the lower elementary, we provided the teachers with a jar of random acts of kindness for students to do.

Faculty and staff were greeted with kindness quotes and smiley cookies to celebrate this special day!

It was a very positive week at IC! Students, teachers, and all the staff were engaged in promoting kindness all around. Be kind!■

# AUB Applicants Go Digital

This year, IC students will have the opportunity to complete and submit their AUB application online in a streamlined process created especially for them. AUB Student Recruitment Officer Mustapha El-Habbal (IC '94) designed a digital application process following an agreement between the IC President and AUB Director of Admissions. IC Local College Counsellor Randa Azkoul Soubaih provided the channel for the process to be carried out through the students' Moodle Course, "Get Ready for College."

The solution focuses on ease of use via common tools like Moodle, Adobe Acrobat Reader and Microsoft Office. The AUB Fillable Application Solution is a strategic move from bulk paper-applications with benefits that include:

- Ease in filling the application (selection-based, guiding tips, etc.), taking ten minutes in Acrobat Reader
- Enhanced quality control using Moodle to review student applications by IC Counsellor
- Speed in receiving AUB application electronic receipt (within few days even during peak time)
- Higher accuracy with the student application data being generated electronically in AUB systems
- Immediate email notification to students and counsellor on application status



- Green and environment-friendly submission of AUB Applications with less paper and CO2 emissions.

IC is the first school to use the AUB Fillable Application solution which uses a softcopy version of the paper-based application form submitted electronically along with all required documents from the students.

Many thanks go to Karen Abdullah from IB2 and Andrea Chamaa from TSM who agreed to be the "guinea pigs," as technology was challenging, and it took many hours of hard work to finalize the project.

On November 4, the applicants for Early Admission to AUB plucked the fruit of those efforts, and soon the system will also be available for Regular Admissions. ■

## Sustainable Agriculture and Eco-building

As part of the Community Service projects, the students of 1ère S2 visited Arc En Ciel NGO Domaine de Taanayel in the Bekaa. The day started with a tour of the farm, where a guide explained to our students all the operations of sustainable agriculture. The students then started field-work activities: They visited the sorting center, learned the process and worked hand-in-hand with the workers in waste sorting and recycling. They also spent time making mud-bricks that would be used at a later stage in building eco-houses. ■





# Captain Roula Hoteit

6th and 7th CPP Arabic classes attended a talk by Captain Roula Hoteit who is the only female captain at MEA as a part of the "Aviation" unit. The students posed technical questions, as well as personal questions to help them write a biography. The talk was enjoyable, beneficial, and a major plus to the students' learning process. ■

## 1ère S1 Community Service Project

The 1ère S1 visited "Humanité Nouvelle", a humanitarian NGO that invited IC students to help organize the annual bazaar. Students sorted clothes, cleaned shoes and toys, sorted, priced and displayed books. During the break, the NGO's coordinator explained the work and objectives of "Humanité Nouvelle": Helping people in need. ■



## Visite de l'USJ

C'est avec un grand plaisir que l'I.C a reçu, le mardi 8 Novembre, la visite de M. Pierre Nejm, directeur du bureau de l'orientation à l'Université Saint Joseph pour une session d'orientation, au cours de laquelle il a présenté l'U.S.J., qui fête ses 150 ans cette année. Cette session s'est déroulée sous le signe du respect et de l'échange. Les élèves des classes terminales, section française, ont écouté attentivement M. Nejm, et ont eu tout le loisir de poser leurs questions. Ils ont appris que, parmi toutes les universités présentes au Liban, l'USJ est celle qui offre le plus d'options et de choix, et la variété de ses programmes sied à la totalité des élèves. M. Nejm a aussi présenté les nouveaux cursus d'études que l'USJ a introduits et introduira à partir de l'année prochaine. Prochainement, cette session sera suivie d'une autre, dédiée cette fois aux élèves de première. ■



## Librarians Conference



Central Librarian Silvana Bartlett added the Lebanese flag to the list of participants at the annual conference of the International Association of School Librarianship held at Meiji University in Tokyo last August. Librarians and administrators came from many different countries to explore the theme of “A School library built for the digital age” and discuss how today’s school libraries are evolving to meet the needs of the 21st century learner. ■

## The Community Service Annual NGO Fair

The NGO annual fair, organized by the community service department of the secondary school, is an opportunity for 1<sup>ère</sup> and 6<sup>th</sup> students to meet with different types of NGOs – humanitarian, environmental and educational- and decide for which cause they would like to volunteer. This year, eleven NGOs met with different groups of students and discussed with them the types of activities they can do together. ■



## Harvard's Project Zero at IC



In-Service Day for IC 6-12 faculty took place for Middle School teachers of both campuses on Wednesday, November 9 and for Secondary teachers on Thursday, November 10. The days, planned and facilitated by the ERC, featured informative activities. The school welcomed Mr. Mark Church, consultant with Harvard University's Project Zero Making Thinking Visible and Cultures of Thinking providing lectures and workshops worldwide. Mr. Church is also co-author of *Making Thinking Visible: How to Promote Engagement, Understanding, and Independence for All Learners*. During our In-Service days, Mr. Church presented a lecture for teachers on "Making Thinking Visible" explaining how visible thinking routines can be used for deepening students' understanding as well as using activities to establish patterns of thinking in the classroom. In his second session,



Mr. Church gave a hands-on session, "Thinking Routines: Establishing Patterns of Thinking in the Classroom." During this interactive session, teachers learned how other teachers are working with thinking routines to transform their classroom into cultures of thinking.

Meanwhile, Ras Beirut and Ain Aar Middle and Secondary teachers attended "Technology Integration Projects and Connecting Tools to Content" presented by Dr. Mahmud Shihab. The workshop introduced the ISTE Standards for Students and how incorporating those standards into lessons can help students acquire the knowledge and skills to learn effectively and live productively in a global, digital society. Teachers participated in activities that helped them construct technology-rich lessons, projects, rubrics, and differentiated learning activities. ■



## Une rencontre inoubliable avec Jean-Claude Mourlevat

Les élèves de 5ème de Ras Beyrouth ont eu le plaisir d'accueillir, dans leur collège, Jean-Claude Mourlevat, auteur de romans pour jeunes et adultes. Les élèves avaient lu deux des romans de l'auteur, dont « La rivière à l'envers », qui les avait particulièrement charmés et transportés dans un monde magique.



Durant cette rencontre, les trois classes de 5ème ont joué des scènes qui illustrent des moments de « A comme voleur » et de « La rivière à l'envers », ont posé des questions à l'auteur, écouté ses réponses avec intérêt et admiration, et passé en sa compagnie un moment des plus agréables ! ■

## Biology Field Trip

"IB2 students took a full Saturday to go on an enriching expedition in collaboration with AUB's Dr. Sadek to Bisri River and the Barouk Cedars as part of the current theme of our ecology course with Ms. Moulueb. The excursion allowed us to witness first-hand how living organisms commonly reside within the boundaries of their community, interacting with their environment to form balanced and sustainable ecosystems. At the river, the students shadowed AUB undergraduates in their work and saw how ecology field work was carried out. They collected their own samples and took note of the assortments of plant and animal species.

The Barouk Cedars proved to be a completely different environment, exposing the students to new surroundings, with a variety of fauna. All in all, the day was spent observing and learning about the diversity of Lebanese nature, and the students returned with samples to recreate their own sustainable ecosystems. The field trip allowed them to transcend their classwork and carry out the scientific method, deepening their understanding of the living world with all its singularities."

Sam Kebbe ■



## Anti-Bullying

Ain Aar School Counselor, Manale Harfouche, held 'Anti-Bullying' presentations in different Lower Elementary classes, with open discussions and games. Bullying has become an epidemic in today's world, and is affecting much of our youth.

Educators and the community see bullying as a form of abuse that can have long-term effects on youthful victims, robbing them of self-esteem, isolating them from their peers, causing drop in grades and even out of school and even prompting health problems. IC has been relentless in its efforts to stop bullying and promote an overall culture of positivity, empathy and tolerance, while simultaneously assisting students, parents and educators to better deal with such challenges and building capacities towards conflict resolution. ■





## The 3B's

During Lower Elementary assembly, Ms. Mouchantaf launched three essential concepts that we should embrace in our daily lives; Respect, Safety, and Responsibility. Ain Aar, Grade I students made connections between the three concepts and living in a community. They inquired, researched and took action when they prepared and performed a song entitled "Be responsible, be safe, be respectful", the Patty Shukla 3B's during assembly. ■

## Halloween at AA



Ain Aar Grade 1 students, let their imagination run wild this time. In addition to the enjoyment of finding and wearing creative costumes, they collected treats and participated in art craft activities. ■

## It's all about peoples' action!



Grade 3 students at Ain Aar campus were requested to complete a task in P.E. Divided into 4 groups, each group was asked to create a game using the material given by the teacher and reflect on this activity at the end. As the class came to an end, it was time to discuss the students' results and efforts. Only one group completed the task...It was time for reflection! We all gathered in a big circle and discussed why it did not work. Some students said "it was because of lack of communication and conflicting ideas." It was an opportunity to go through the lines of inquiry "How

a community functions"; "the relationship between rights and responsibilities within a community" and the "consequences of people's actions". The students asked to have extra time to fix this. And in less than 5 minutes all groups completed the task and were also able to learn about each group's games!

What a great opportunity to strengthen our central idea: "The relationship between rights and responsibilities within a community". This is really WHO WE ARE! ■

## In the Name of the Apple

No, not the company...but in the name of the Lebanese apple growers, Ain Aar and Ras Beirut dedicated a day called "Apple Day" to show appreciation for Lebanese apple growers. Due to the influx of foreign apples from abroad and the difficulty with transporting and exporting apples from Lebanon, the growers cannot get their product to market, which as Grade 5/CM2 are learning in How We Organize Ourselves, leads to a weak economy. To show our concern, the entire school enjoyed the local apples to help the growers put their product into the hands of the consumers. The Preschool and Elementary children were given a free apple at snack time. The students at the Middle and Secondary School had apples on sale at the Snack Bar. It was a small dent in a very big problem, and the hope is that students will encourage their parents to buy local apples. In the words of our children, "these are sweetest apples we ever tasted"....Munch an Apple a day, It's the I LOVE Lebanon way! ■





## Library Signs

What signs should there be in a library? KGII students began their inquiry by visiting the library, brainstorming, then deciding on the different signs needed. Finally, they drew the signs and hung them where they best fit in the library.■

## Technology Integration Workshop for Al Ahliyah School

ERC Director Mahmud Shihab presented a technology integration workshop for all teachers of the Al Ahliyah School in Beirut. Forty-two teachers attended the workshop presented. The first session was for K - 6 teachers; the second covered 7 - 12. The workshop introduced the ISTE Standards for Students and how incorporating those standards into lessons can help students acquire the knowledge and skills to learn effectively and live productively in a global, digital society. Teachers participated in activities that helped them construct technology-rich lessons, projects, rubrics, and differentiated learning activities.■



## Jeu de cône

Les élèves CP.B (AA) sont des fans du football ! Pour cela Mme Tabet a pensé exploiter cet enthousiasme afin de rendre la lecture des mots et des syllabes beaucoup plus amusante. Des étiquettes de mots sont collées sur les cônes qui sont placés l'un derrière l'autre devant le filet. Mme Tabet demande à un élève de lire les mots et de faire rouler la balle entre les cônes. Lorsqu'il arrive à la fin, il marque un but. Afin de rendre l'activité encore plus enrichissante, deux élèves tiennent un ballon et le professeur prononce un mot. A ce signal, le premier qui atteint le cône avec le ballon sur lequel est écrit le mot réussit sa tâche.■

## Art field trips

Mrs. Bou Khaled took her students on several art field trips, including the 6th CPP excursion to the "Bi Tasarrof" show at the National Library in Sanayeh. "It all started when many copies of the book *Cent Ans de la Presse au Liban 1859-1958*, containing about a century worth of Lebanese journalism, were found to have a typographical errors. Instead of discarding the books, they were sent to 55 Lebanese artists, living in and out of the country, ages ranging from 25 to late 70s. Each artist had his own take on the book, interpreting it differently, some using photography, others using paints, some decaying the pages, and some even drawing on the pages. All these art works were generously donated by the artists to the Lebanese Foundation for the National Library to add to Lebanon's art history, each piece showing either an abstract or literal meaning connecting to a section of



history" explained a student.

"Art in Motion" in Sanayeh Gardens was the second event, this time attended by IB Visual Arts students. The trip involved an excursion to meet with architect and watercolor artists Maha Nasrallah. According to one of the students, some of them walked into this experience with skepticism, not expecting much. But that's not how they walked out. Nasrallah opened their eyes to details. The passion that she revealed about her watercolor sketches was inspiring. "She shared amazing tricks of the trade about painting with watercolors with us, and taught us how to look at nature and architecture with new eyes. We started seeing forms and shadows in the oddest places, and experimented with the material to get different values of color. Armed with our paint and sketchpads, we were thrilled with what we were able to achieve." ■

## La lecture à l'honneur à l'IC avec Jean Claude Mourlevat

C'est avec beaucoup d'enthousiasme que, le 7 novembre 2016, les classes de 5ème de l'IC- Ain Aar ont accueilli M. Mourlevat autour d'un café littéraire, accompagnés de leurs professeurs de français. Bien déterminés à en savoir plus sur l'auteur et l'écriture de leurs histoires préférées *La rivière à l'envers*, *Hannah*, *L'homme qui ne possédait rien* et autres, les collégiens se sont réunis autour de l'écrivain pour prêter une oreille attentive à son intervention, savourer ses lectures, avant de poser avec ferveur d'innombrables questions intéressantes. Le tout était agrémenté



par la dégustation de délicieux biscuits. Nos apprentis écrivains n'ont pas manqué de séduire leur invité avec leurs propres créations subtilement inspirées de ses œuvres... Un échange littéraire des plus enrichissants empreint de goût et de convivialité ! ■

## ECE Workshops

Three workshops for K-6 teachers were coordinated by Mrs. Fatmeh Kammoun, to offer the opportunity to enhance knowledge and skills by IC expert teachers and administrators.

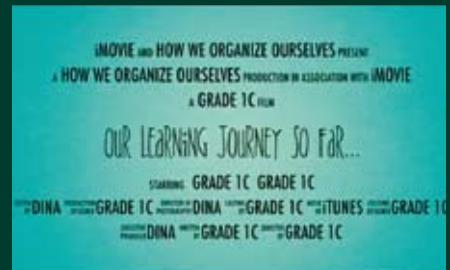
“A Dynamic Way of Teaching Art” was presented in English by Mrs. Samia Boulad. Mrs. Dania Baghdadi and Mrs. Asma Doughan presented “Les maths aux cycles.” And “The Power of Play in the Early Years” was presented in Arabic by Mrs. Sana Kaedbey. The day-long workshops were attended by 52 teachers from 16 schools from all over Lebanon.

In the workshops, participants looked at both theory and practice and learned with many practical and useful activities that can be used easily in their classrooms. Teachers were also shown how the activities could be adjusted to meet individual learning differences. ■



## A Learning Journey

It can be difficult to capture “learning in action” for parents to view their child’s learning journey for any unit of inquiry. But with the help of the app world, a Ras Beirut Grade 1 teacher has begun her own learning journey using the I-Movie app. How We Organize Ourselves has come alive in so many ways. All the class work in the main subjects and special subjects, such as P.E. and Art, are featured in a continuous movie to show “what and how” the students are learning to become cooperative and respectful communicators. The “app world” is definitely here to stay! ■



## Preparing for the Accreditation Visit

Wednesday, November 16 and November 23, ERC Director Dr. Mahmud Shihab gave a presentation about the upcoming Accreditation Preparatory visit to teachers across the school. Dr. Shihab gave the same presentation to IC staff members. Dr. Shihab reviewed the school’s mission statement. He also talked about the accrediting agencies, CIS and NEASC, and the importance of accreditation for both individuals and the whole school. He gave an overview of the three driving ideas

integrated into the Accreditation Standards and Processes: mission-driven vision-led, students’ learning and well-being, and internationalism/ inter-culturalism. Dr. Shihab announced the four CIS and NEASC visitors and explained the process and procedures of the visit as well as a short review of the visit schedule.

The Preparatory Visit will take place November 29 to December 2, 2016 with representatives from both CIS and NEASC visiting the school. The visitors will validate the information provided in the preliminary report, look at the school’s readiness to undertake the self-study, assess the school’s commitment to change and improvement, and agree upon the timeline for the next stages of the accreditation process. Upon the recommendations of this committee, IC will begin the year-long Self Study ending with a full team visit in 2018. ■

## Positive Citizenship

“What is a positive student?”, “How can we be responsible citizens?”, “Am I a buddy or a bully?” and “What can we do to become more and more responsible in our daily lives?” These are some of the questions Grade 4/CM1 students asked as they inquired into Positive Citizenship Week. They brainstormed ideas on how to show unity and friendship and started drawing a mural showing children holding hands and balloons filled with positive thoughts and expressions. The vibrant mural stands on the wall of the CM1 class corridor.

A comprehensive program of activities and guest speakers was prepared to keep students reflecting on what makes a “global citizen”. One of the main presenters during this week was Dr. Fadi Maalouf, Vice Chair, Department of Psychiatry and Director of Child, and Adolescent Psychiatry at AUBMC.

During his talk to grade4/CM1 and grade5/CM2 students, Dr. Maalouf introduced listeners to the exact definition of bullying. Then, he elaborated on the motives that push bullies to intentionally harm others and the people that they usually target. In his interactive presentation, Dr. Maalouf helped students differentiate between situations when certain acts would be considered as “jokes” and other instances when they would be classified as bullying. Dr. Maalouf guided students to what they need to do in case they feel that they are bullies or they are being bullied. Finally, the presenter warned his audience about the dangers and effects of cyber-bullying on all the people involved in acts of online bullying.

At the lower cycle, students invited the counselor as a guest speaker to help celebrate Positive Citizenship Week. Miss Ghania Kabbara focused on bullying. The students watched a “Brain Pop” video describing the elements of bullying, then engaged in conversation identifying and understanding what bullying truly means. Students then reflected on how they can take positive action toward stopping bullying behavior. ■



## We know that you can hear Our Voice!

When Art, technology, and language are integrated, learning will be more authentic and meaningful. The RB grade 4/CM1 Special Arabic students designed flyers related to NGOs of their choice, with the help of the computer teacher, Mrs. Nadia Farah. The students presented their flyers to the Special and regular Arabic students, who interacted with enthusiasm, as they discussed the connection between the central ideas and the importance of taking appropriate action to help governmental and non-governmental NGOs. The grade 4/CM1 Special Arabic students claimed that the activity helped them improve their communication skills, especially presentation and discussion. ■



## Creative Writing circles



IC's mission of global citizen leaders is anchored in the ability to communicate ably and appropriately. Creative fiction and non-fiction are key media to achieve this goal. Writing has been identified as a core skill to be included in the active curriculum, throughout the school.

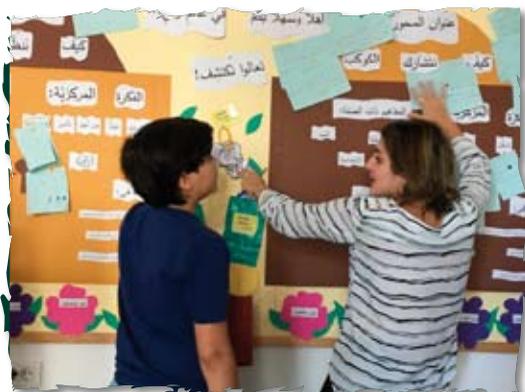
Senior Vice President Mishka Mourani, who is the author of two books and several stories and professional articles, has volunteered to organize two writing circles, one for students and one for faculty. Please contact her or Mrs Bartlett at the LMC for more information. ■

## Enthusiasm is the Fuel

"So, what's so great about your Study Groups at the Elementary School in Ras Beirut?" a teacher from another school in Lebanon asked me. It took me a while to know what to answer, and then it hit me! Enthusiasm about learning! Well, let me begin at the beginning: Teachers are given the freedom to choose the study group they would like to attend, they are given the opportunity to suggest new study group topics, they are encouraged to lead a study group based on an interest, a passion, an expertise of theirs, the diversity in topics is refreshing providing differentiation based on interest and need, and finally we have a balance between topics that address our emotional, physical, mental, and aesthetic well-being. This year we have study groups on: Coding, Water Color Painting, Students with Special Needs, Music, Post Graduate Studies, Sports Games, and using iPads. Enthusiasm for learning can only flourish in this kind of environment! ■



## Grammar is everywhere



Les élèves de CP/Grade 1 se sont rendus au centre de gymnastique 180 pour découvrir l'organisation d'un club sportif et ses membres. Les petits détectives avaient noté les questions qu'ils ont posées dans une ambiance d'échange sportif tout au long de leur tournée. Ils ont compris la nature de cette nouvelle communauté, la hiérarchie et les principes de son organisation. C'est un milieu qui donne sens au vivre-ensemble et nourrit la formation citoyenne. La visite s'est achevée avec la participation des élèves et même des mamans à un cours de sport. Au retour, les sportifs ont rédigé collectivement ce qu'ils ont appris tout en gardant leur bonne humeur et de beaux souvenirs. ■



## Trois, deux, un, c'est parti !

Les élèves de CP/Grade 1 se sont rendus au centre de gymnastique 180 pour découvrir l'organisation d'un club sportif et ses membres. Les petits détectives avaient noté les questions qu'ils ont posées dans une ambiance d'échange sportif tout au long de leur tournée. Ils ont compris la nature de cette nouvelle communauté, la hiérarchie et les principes de son

organisation. C'est un milieu qui donne sens au vivre-ensemble et nourrit la formation citoyenne. La visite s'est achevée avec la participation des élèves et même des mamans à un cours de sport. Au retour, les sportifs ont rédigé collectivement ce qu'ils ont appris tout en gardant leur bonne humeur et de beaux souvenirs. ■

## Découvrir le voisinage

Que se passe-t-il quand l'autocar de l'IC à Ain Aar devient le Bus Magique?

Les CE1 et les Grade 2 s'embarquent avec enthousiasme à bord de l'autocar pour une sortie des plus éducatives, à la découverte du nouveau thème portant sur le voisinage.



Ils participent avec énergie à un superbe jeu de piste à Bickfaya et à Ain Aar. Comme de vrais chercheurs, ils explorent les différents éléments d'une communauté, posent des questions aux habitants, observent les régions variées, lisent les pancartes et notent les détails. Ils sont même reçus par la présidente du conseil municipal de Bickfaya, Mme Nicole Gemayel, qui leur explique ses multiples responsabilités. Ils recueillent les données, les représentent en créant une grande murale et essaient de les interpréter en trouvant des liens avec l'idée maîtresse. En CE1 et Grade 2, les enfants apprennent et s'amuse. Ils découvrent jour après jour que le vrai apprentissage se passe partout, à l'école comme en dehors de l'école. ■

## Circle of Friendship

As part of rituals and habits of mind, we develop a sense of positive energy and vibes in the classroom. One of these vibes that impacts the classroom environment is our "circle of friendship".

As a way to make the idea of a "Circle of Friendship" concrete, the children from grade 1B in Ras Beirut used clay, an inviting art medium, since it is a hands-on experience and the children explore with all their senses! Creativity soared as the children molded their clay figures. The figures reflected learner profile attributes such as principled, balanced and caring.

"We made a circle of friends because it is like a circle of peace and now we know each other better." ■





# INIS !

UNI-KIDS est une ONG que mes deux amis et moi avons créée il y a quelques semaines. L'idée nous est venue lorsque nous avons remarqué que durant les récréations, il y avait des enfants qui ne jouaient pas. Ils restaient seuls loin des autres enfants car ils n'avaient pas d'amis. Notre objectif est donc de venir en aide à ces enfants isolés et les aider à se trouver des compagnons de jeux. Nous voulons que tous les enfants aient la chance et le plaisir de jouer en groupe. Nous pensons que c'est un droit! L'école est un lieu plaisant auquel nous devons tous penser avec de la joie et non de la tristesse.

L'union fait la force et notre objectif sera donc de ne voir que des enfants souriants et heureux dans les cours de récréation! Alors, nous invitons tous les élèves à se joindre à nous pour cette cause importante. ■

## L'I.C. reçoit l'ESA

L'auditorium bruissait de l'enthousiasme des élèves de terminale, qui s'étaient déplacés, avec leur professeur principal, pour assister à une présentation faite par Mlle Nibal El Kadi, chargée de l'orientation à l'Ecole Supérieure des Affaires, sise rue Clémenceau. La présentation a été axée sur l'ESA en général, et sur le programme Bachelor en particulier. Ce programme est une innovation que cette grande école offre depuis l'année passée. Suite à la présentation, et grâce à la séance de questions/réponses qui a suivi, les élèves ont bien compris la chance qui se présentait à eux de pouvoir s'inscrire dans cet établissement et obtenir un diplôme qui leur permettra de passer un an, grâce au programme d'échange à l'étranger. ■



## Puppets are here to stay



Learning through play is fundamental to our children and equally essential in helping them develop their social skills. One of the effective ways to help children engage with others and overcome shyness is by communicating through puppets. Puppets are a natural and fun extension of the pretend play that young children engage in spontaneously from the very beginning of the year.

At the RB Nursery yellow group, the puppet center is popular with all students, even the quietest. While portraying various characters, children develop self-expression, creative thinking and push their imaginations further.

Puppets encourage children to speak up and share their opinions openly in class. ■

## Creating a system to help preschool students in lining up

During the unit of study "How We Organize Ourselves", students learned and solidified their understanding of the concepts of responsibility, causation, and function. They discussed their responsibility towards themselves and others in staying safe by following signs and procedures. They learned how their actions can affect their safety and others'. KG2 Red decided to take action by identifying a problem they saw on the preschool playground which was that there were no signs to tell students where to lineup. Therefore, they decided to paint signs on the floor of the preschool playground stating where each class needs to lineup. They sent an email to the preschool director with their request. Now the preschool playground has clearly labeled signs thanks to KG2 Red. ■



## Coopérons pour notre motricité globale

En Petite Section à Ras Beirut, les apprenants ont manipulé le matériel de sport. Sur plusieurs semaines, ils ont fait la découverte des différents matériels. Ensuite, ils ont été incités à coopérer pour faire des associations et créer un jeu sportif. A travers cette activité, nos petits ont non seulement fait du sport mais ils ont été exposés à l'importance de la coopération et de l'entraide pour réussir un travail et s'amuser ensemble. ■

## Trip to Cedars



The Arabic Department of IC-Ain Aar organized an educational trip as part of the Arabic curriculum to Al- Shouf Cedars, the largest of Lebanon's Nature Reserves. Teachers along with the 9th grade learners spent a beautiful day exploring the magnificent cedar forests of Barouk.

Tour guides accompanied our 9th graders and provided them with valuable information about this reserve that accounts for a quarter of the remaining cedar forests in Lebanon and has some trees that are estimated to be 2,500 years old. Students also learned about species of threatened plants. ■

## La quinzaine de la gentillesse à Ain Aar

Depuis quelques années, le monde entier célèbre le World Kindness Day le 13 Novembre. Cette année, l'IC Ain Aar a décidé d'intégrer cet événement exceptionnel à son emploi du temps et le jour de la gentillesse s'est transformé en une quinzaine de jours festifs. A la demande de la psychologue du cycle complémentaire, Mlle Anne-Marie Moarbes qui a voulu que cet événement se déroule à la bibliothèque, les élèves du cycle 3 et du collège ont participé à une série d'ateliers créatifs : des ateliers d'écriture ayant pour motif la gentillesse ont été animés, créant ainsi un espace de réflexion, d'expression et de production de textes et de dessins. Qu'on écrive et illustre un texte définissant la gentillesse en utilisant des exemples de la vie quotidienne ou en inventant des situations fantasmées, qu'on écrive une lettre d'excuses parce qu'on n'a pas été assez gentil ou une lettre demandant à quelqu'un qu'on aime un peu plus d'attention et de gentillesse, qu'on remplisse



les pétales de la « Fleur de la gentillesse » avec des mots gentils adressés à chacun de nos camarades dans un Renga bien rythmé... le but de ces ateliers est bel et bien le partage dans une ambiance bienveillante et amicale qui permet aux jeunes la liberté d'expression et les sensibilise à la compassion et à la gentillesse. Le fruit de ces ateliers paraîtra dans des recueils qui seront bientôt exposés à la bibliothèque...tout le long de l'année. ■



## An Engaging Research Journey

The 6<sup>th</sup> Lebanese Baccaureate students were invited to participate in an original workshop which teaches students about different approaches to research. The Ahliah School in association with the AUB Collaborative for Leadership and Innovation in Health Systems (CLI) launched an interactive workshop engaging

students on a journey of discovery about the different kinds of research design and application. The interactive, hands-on activities took place around 6 different booths. The elements of research became even more relevant as the workshop coincided with the very first meeting of the interdisciplinary project the 6<sup>th</sup> Lebanese Baccaureate students

will be involved in this year. This learning experience provided an invaluable opportunity to prepare our students for further challenges at university and in all aspects of their professional lives. Even more importantly the workshop raised awareness of the ethical responsibility involved in any research projects. ■

## Emmanuelle Abi Karam our own Champ!



Seldom have we seen such a multi-talented athlete as Emma Abi Karam. No matter what sport she chooses, her performance is next to spectacular. This “petite” 6<sup>ème</sup> student is a power house. Her latest feat was to win the Lebanese Championships in Gymnastics, by taking Gold in floor gymnastics, balance beam and uneven bars, as well as a Bronze medal in vaulting. ■



## Anwar Al Mulla Sports Field

A delighted International College Ain Aar proudly inaugurated the new field, thanks to the generosity of Trustee Anwar Al Mulla.■

## Playing with Blocks!

Nursery Red students of the Ras Beirut campus love visiting the Blocks center! Playing with blocks is not only a fun activity for children; in fact, blocks are an essential experience in the preschool years. Through the blocks center, children use their imagination and get creative. They learn how to solve problems and use critical thinking skills. They practice important mathematics skills such as length, measurement, comparison, estimation, balance, and symmetry. By building and manipulating the blocks, children also express themselves and demonstrate what they've learned throughout. In addition, children often engage their sense of space and motor abilities. And last but not least, this form of play enhances their self-esteem and aids their social and emotional growth.■



## Indépendance

Le vendredi 18 novembre, nous avons célébré l'indépendance de notre pays. Avec nos professeurs, nous avons profité de l'occasion pour mieux découvrir notre culture. Nous avons commencé par observer et commenter des photos de monuments historiques et ancestraux du Liban (Le temple de Bacchus et le temple de Jupiter à Baalbek, Beiteddine, le Château de Moussa...). Trois petites activités en ont découlé :



Nous avons fait un dessin illustrant notre amour pour notre pays (Sa cuisine, ses montagnes, sa mer...).

Nous nous sommes exercés aux mosaïques qui décorent si joliment nos vieilles maisons et nos palais.

Nous nous sommes transformés en petits architectes afin de reproduire quelques monuments.

Nous avons terminé cette magnifique journée en partageant un goûter typiquement libanais (Pain markouk, labneh, zaatar et des tomates) et en écoutant les mélodies de Fairuz.■