



A busy and Successful MUN Year



Ivy League Model United Nations Conference 2014



Harvard Model United Nations Conference 2014 – China



GCLAU – MUN/ High School



LebMUN - ACS



GCLAU – MUN/ Middle School



This year was a busy and successful MUN year. Our MUN club members took part in various and International Conferences in the USA, China, and locally within Lebanon.

• Ivy League Model United Nations Conference 2014 - USA

18 students from grade 12 took part in one of the most prestigious Model United Nations conferences; the Ivy League Model United Nations Conference (ILMUNC) which was hosted by the International Affairs Association at the University of Pennsylvania. Our students represented the Libyan Arab Jamahiria and the Niger and they were engaged in numerous debates about the current political and humanitarian issues.

When the conference ended, our delegation spent four days in New York where they had the chance to do the following activities: Visiting the Metropolitan museum and the MoMa, a UN tour at the United Nations Headquarters, attending a theatre performance: "Mama Mia", visiting the NYU university, and attending a NBA Basketball game at the Madison Square Garden between New York Knicks and Portland Blazers

Students: *Wassef Atallah, Omar Ariss, Lori Khatchadourian, Kathryn Yammine, Yara Serhal, Kareen Barazi, Leila Charafeddine, Dala Osseiran, Faysal Madi, Karim Khatib, Sara Harb, Ramzi Halwani, Dalal Itani,*

Ranan Fattal, Ihssan Tinawi, Raphael Yertzian, Omar Rizkallah and Imad Rizkallah

• Harvard Model United Nations Conference 2014 – China

18 students from grade 11 took part in the 5th annual Harvard Model United Nations Conference which was held in Beijing – China. Our students represented Libya, Morocco, Peru, Zambia and Kenya and they debated for four days various cultural and political current issues.

In addition, our students had the chance to be engaged in the following cultural program: Visit Temple of Heaven, Tian'anmen Square and Forbidden City; learn to make pearl jewelry; visit Summer Palace and Silk Market; visit Mutianyu Great Wall; and visit Olympic buildings-Bird Nest and Water Cube

Students: *Mark Eke, Mohamad Omar Hallab, Tala Darwiche, Omar El Fadel, Nour Hasbini, Adi El Khatib, Cristina Cavalcanti, Zeinab Faraj, Juliette Jabra, Hannah Milad, Harry Simitian, Karim Salam, Raneem Salha, Ramsey Marrouche, Adnan Ammache, Ziad El Haffar, Jasmin Nasr and Omar Saadeddine*

• GCLAU – MUN/ High S.

12 students from grade 10 took part in the 8th annual LAU Model United Nations Conference which was held in LAU Byblos and Beirut. Diplomacy Award: Ayad Saoud and Firas Jarmakani

Students: *Ayad Saoud, Catrina Ziade, Lina Charafeddine, Dina Richani, Maya Zebian, Karma Mroueh, Reem Katrib, Fawzi Balaa, Hala Haddad, Patile Nahabedian, Firas Jarmakani and Xenon Fallaha.*

• LebMUN - ACS

19 students from grades 10 and 11 took part in the MUN conference which was held in the American Community School. Honorable mention Award: Rayan Raphael

Students: *Ryan Raphael, Malya Malki, Marwan Kassar, Omar Fadel, Christina Cavalcanti, Ramsey Marrouche, Raneem Salha, Noura Bistami, Karim Salam, Feras Wahab, Adnan Ammache, Ziad Haffar, George Jarrouj, Daniel Faddoul, Mia Mansour, Mostafa Elfakhani, Nadia Ramadan, Omar Hallab and Nour Baydoun*

• GCLAU – MUN/ Middle S.

6 students from grade 8 took part in the 4th annual LAU Model United Nations Conference which was held in LAU Byblos and Beirut. Secretary General Award: Léa Sleiman

Students: *Dima Hajj, Jude Haddad, Suha Zreik, Léa Sleiman, Mohammad Kassem and Sari Habre*

A heartfelt thank you to the Program Coordinator: Mr. Riad Chirazi, and to MUN Club Advisor: Miss Lori Baitarian; Chaperone to USA: Mr. Tony Di Nardo; Chaperone to China: Mr. Hussein Said ■

Healthy students are our priority

International College participated in the vaccination campaign organized by the Ministry of Health last month, with 1158 students undergoing MR and polio vaccinations on both campuses of IC at all levels.

At Ras Beirut,

-At the Preschool, Mrs. Siham Khoury a nurse and an X- IC parent, assisted Preschool Nurse Amal Yaacoub

- At the Elementary School, Miss Rachelle Helou, a Medical Student sent by Dr. Sharara, helped Nurse Vicky Sakr

- At the Middle and Secondary Schools, Mr. Marwan Massoud, a pharmacist, helped Nurse Rita Abboud, with Gilberte Nashar, Rosette Chartouni and Maria Antoun, from the health ministry, who were sent by Mrs. Madeleine Hashem. In addition IC alumnus and AUB medical student Salim Rahhal volunteered his services.

- At Ain Aar, Nurse Dalida Sayyah vaccinated 102 students

We salute the IC infirmaries and our wonderful nurses, and extend our thanks to all the volunteers who made this campaign a success. ■



Paul Abi Rached Speaks to IC Students about the Environment

Lebanese singer Paul Abi Rached spoke to students of Grade 6 / 6eme about his mission to protect the environment in Lebanon. Mr. Abi Rached uses music as a way to educate Lebanese youth about the importance of environment-friendly behavior, promoting proper waste disposal, recycling, reforestation and the protection of endangered species. In addition, Mr. Abi Rached carries out his environmental campaigns through T.E.R.R.E. Liban, a Lebanese NGO. One of the main projects they undertook was to transform a garbage waste area into a recycling facility. This facility not only improved the quality of the soil and air in that area, but also helped save money. Another important project was the protection of the Forest of Baabda, which was declared the only natural green zone in Greater Beirut and was home to around 190 species of birds. Last but not least, Mr. Abi Rached mentioned the problem occurring every year, when migrating birds pass through Lebanon and fall

victim to random shooting by Lebanese hunters. This is resulting in the killing of many rare and beautiful birds that are also useful to the environment.

Mia Saade; Grade 6 ■



Des nichoirs pour célébrer le printemps

Avant l'homme, les oiseaux sont les premières créatures à célébrer le printemps. Prenant conscience de cette réalité et voulant lui rendre hommage pour la deuxième année consécutive, les élèves de 5ème B et C, sous la supervision collaborative de M.Tawtel, ont pris l'initiative de fabriquer des nichoirs pour les oiseaux de l'IC.

Ces abris ont la particularité de conserver l'environnement en sauvant la faune et la flore, empêchant toute nuisance à la nature et permettant aux oiseaux de se reproduire loin des prédateurs.

De plus, comme les nichoirs sont fabriqués suite à l'assemblage de morceaux de bois, ce projet se place au service de la cause universelle du « Développement Durable ». Le chant de nos oiseaux, s'élevant d'un habitat accueillant et sécurisé, peut embellir désormais les printemps de l'IC. ■



“Skyping with our Teacher”

This morning, Miss Carole, our Arabic teacher came to visit us in the classroom...through Skype.

We missed her so because she left us suddenly to stay in bed until she delivers a healthy baby. We wanted to make sure she was alright. She promised to come to class in June with her baby. It was just great being able to see and talk to her. We felt she never left the class. When technology is used the right way, it brings people together and makes communication easier and more effective.

Grade 1 students at Ain Aar ■



“Le Muguet de Mai” embaume nos classes!



Durant une activité interculturelle pratiquée dans les classes de Grade II et Grade III, Melle Rima Aoun, prof de FLE, a lancé en classe une piste de recherche ! “Cherchez et recherchez une tradition française”. Cela tombe à pic avec le 1er mai et la Fête du travail !

Y a-t-il mieux pour s’ouvrir au monde pluriculturel et se sensibiliser aux coutumes internationales ?

Auboulot les enfants...et vite l’idée jaillit ! Le “Muguet de Mai” en France. Saviez-vous que le muguet fleurit quand vient le printemps, il symbolise la bonne récolte ! Et le brin de muguet offert le 1er mai, signe de porte-bonheur, est associé à la Fête du travail ! ■

Amman Baccalaureate School visits IC Ain Aar



A group of ten teachers and school leaders visited IC Ain Aar. They came from Amman Baccalaureate School in Amman, Jordan. As an IB World School, they were interested in observing best practice in PYP classrooms and discuss successes and challenges in education today. They attended classes at the Preschool and Elementary and were impressed by the communication and research skills of our students. Our teachers answered their queries and opened their classroom doors to share the effective teaching strategies and methodology that put the students' learning experience and needs at the core of the school life. ■

KGI Nature Walk

During the unit “sharing the Planet”, KGI students (RB) started their inquiries into the Central Idea: “Plants are a life-sustaining resource that people try to preserve.”

As a launching engagement, they went on a nature walk around the school campus. They observed, touched, and smelled plants. They stopped every once in a while to record their observations and findings. They discussed their discoveries with each other enthusiastically.

During that walk, their curiosity was triggered and they came up with authentic questions regarding how plants

contribute to life on earth, how living things depend on plants, and their responsibilities towards plants in their environment. To find answers to their questions, they went back to class and started their research. Thus, the unit was launched and the kids lead their own inquiries based on their interests and needs. ■



L'imagination fertile



Grâce aux jeux de toutes sortes, les enfants ont des occasions multiples de faire preuve de créativité et ils laissent libre cours à leur imagination.

Un petit jeu de groupe, un objet familier et c'est parti !

Que peut-on faire avec un objet ? Il passe de main en main, les idées fusent et chacun s'amuse à lui trouver une autre utilisation.

Surprise, on arrive à voir un jeu dans un jeu, on ne dit plus à quoi on peut utiliser cette chose, mais on mime pour que les autres devinent.

On s'aperçoit qu'à partir d'un jeu simple, on s'amuse, on réfléchit, on se transforme en mime, on écoute, on observe, on aide les autres, on devient une vraie équipe qui avance ensemble. ■

Les Futurs Cuisiniers

Après une longue discussion autour de la fabrication d'un gâteau, les élèves de la P.S. (RB) ont trié et préparé les ingrédients nécessaires à sa réalisation. Ils ont pu exécuter une consigne simple et découvrir qu'il fallait : un peu d'huile, des œufs, de la farine, du sucre, de la levure, du sel et de l'eau pour réussir un gâteau. Les élèves ont mis la main à la pâte en manipulant le fouet, la spatule.... Ils ont appris que chaque ustensile de cuisine fournit son propre service sur le gâteau et qu'il est essentiel de le réussir pour pouvoir le déguster. Bravo! ■



IC student is an international swimming champion

We are very proud of the three IC students who represented Lebanon at the 1st Dubai International Aquatics Championship held in Dubai from April 23 to 26, 2014. Mohamad Jrab and Maha Andari from the Middle School and Sara Khatib from the Secondary School who qualified to participate in the Junior Olympic Games to be held in Nanjing, China this summer.

“She had the opportunity, the will and the talent with only time standing in her way.”

Sara participated at the Dubai International Aquatic Championship in the hope of achieving a Youth Olympic qualifying time.

“Sara’s determination led her to give one of her best performances yet, and to finish the race in 27.47 seconds. She grabbed a bronze medal, set a new Lebanese record and most importantly, reached the 2014 Youth Olympics qualifying time”..

Sara Khatib. Born May 11, 1998, an IC student, a 10th grader, and a multi-talented sport champion.

At a very young age, Sara and like most young children enjoyed several after school activities, however swimming was always her favorite. Since the age of three Sara never skipped a lesson, never complained and never wanted anything but to swim.

March 6th 2005 marked a very important day in Sara’s swimming life. That day, she won the four

races she swam during the Lebanese Winter Championship and broke three records for her age group category (age group 6/7).

“My life changed after that day.” She says

As Sara grew up, she became aware that her passion for swimming was not enough, she invested her time, and dedicated long hours - early morning and evening hours, school, weekend, and holidays for training. She became aware that being the best is not easy and that lots of sacrifices have to be done. It was determination that kept her going.

Not only has Sara succeeded in becoming one of the best swimmers that Lebanon has ever seen, but she was able to prove that along with swimming she is able to compete and win in both mid distance running and triathlon events.

Sara along with her coaches and mentors, Coach Jay Benner and Coach Adel Yamout, invested long hours in and out of the pool deck. Every effort was put in getting Sara ready to achieving a qualifying time for the 2014 Youth Olympic. Preparations for such meets are hard both mentally and physically on both the athlete and the coach. On an international level, Sara became the first ever Lebanese swimmer to win two silver medals at the Asian age group championship, Jakarta October 2011. Moreover, Sara won the



gold medal in the 1500m during the scholastic open age Arab championship that took place in Lebanon in 2010.

Sara’s success story is like an endless book; other than school and small local races, her major achievements in other sports are also noticeable. She won the 1st place at the 2011 5K Beirut Marathon age group 13/14, 1st place at the 2012 Lebanese National Age Category Cross Country Championship, and 2nd place at 2013 Roy Nasser Batroun Triathlon for ages 30 and under, as well as obtaining 3rd overall female ranking, and 2nd place at the Pan Arab Triathlon Championship with a new Lebanese Female record.■

Go! Go! Farid!

De la présence, de la prestance, de l'assurance, de la culture. Farid Makdisi, élève de sixième à l'I.C. (Ras Beyrouth) a impressionné le jury lors des joutes oratoires entre 14 établissements homologués, qui ont eu lieu le samedi 8 Mars 2014, dans les salles de l'Institut Français qui l'a retenu comme joueur dans la catégorie Collège (de la sixième à la troisième) au sein de l'équipe qui représentera le Liban à la finale internationale « Ambassadeurs en Herbe » qui aura lieu à l'UNESCO de Paris du 12 au 14 Mai 2014 sur le thème « Climat et Responsabilité » des idées, de l'ambition, de la créativité pour changer demain ! Au cours de cette grande fête de la fraternité. Souhaitons bonne chance à Farid et à l'équipe du Liban qui s'est brillamment illustrée l'année dernière en classant 1er Mondial un joueur de la classe de seconde du Grand Lycée Franco-Libanais. ■



IC I READ

The 5th of May to the 9th was Reading Week in the Ras Beirut Elementary School. Students put aside time to read first thing every morning. Many classes paired up to Buddy Read and got to share a story with a friend from another class. All week, teachers took turns reading to students in the library. Stickers saying, "IC, I Read" were proudly displayed on students' shirts to remind us that reading is so important! The final event was a Character Parade by 1st and 2nd Grade, C.P and CE1. Students came to school dressed up as a character from a book. ■



Portfolio Sharing with 5C and 2C

In preparation for our annual portfolio sharing session with the parents, second grade students paired up with fifth graders to practice sharing. Students from 2C were each paired up with a fifth grade buddy and, together, they went through each learning engagement featured in their portfolios. Fifth graders were prepared with tough questions like, “What is your best piece?” or, “How could you improve this next time?” 2C students had the opportunity to reflect on their work and recognize their strengths and weaknesses. The fifth graders took great care and responsibility in their roles as they guided each second grader through their portfolios. Positive encouragement and thoughtful responses filled the Seminar Room! Later, the little graders had the time to share their fifth grade portfolio so the second graders could have a sneak peak of where they will be in the future. ■



What's transdisciplinary about Ras Beirut Elementary



Well, when a dead bird was found in our school, Mr. Robbie Ledford, a Grade 5 teacher, automatically connected it to the Grade 4 Unit of inquiry on body systems: this was a real life authentic opportunity for the students to see live the main body organs of a bird. And so, Mr. Robbie offered to dissect the bird for the Grade 4B students. After the lesson, students suggested that they bury the bird in our garden and so the IB learner profile (caring, respectful, empathetic) came into practice again from a genuine life situation. ■

Cricket tournament at the Elementary School

On May 7, Grade 3 completed their cricket tournament with the Grand Final held in the new gymnasium. The event (and indeed whole tournament) was a truly special occasion, with the students (and teachers!) experiencing and participating in a new game, with British origins. The event was umpired by Richard Bampfyld and scored by Mazen Fathalla. All three teams in the Grand Final were cheered on admirably by their respective classes as well as the CE2 French section. 3B's team were the Grand Final winners but, ultimately, the real winners were Syrian refugee children, who benefitted from donations for tickets to the cricket game made by all students. The NGO Cedars kindly offered to arrange for the delivery. Here's looking forward to next year's cricket competition! ■



La Journée Internationale dans un Collège International

Chaque année, élèves et parents attendent passionnément la célébration de la journée internationale. Vécue telle une expérience unique et propre à notre établissement, elle est dédiée à célébrer huit différents pays du monde en chansons et en danses folkloriques, impliquant ainsi 500 élèves environ des deux campus. Cet événement singulier qui incite à l'ouverture à la culture des

autres, expose également les travaux et les recherches des apprenants amorcés par l'aide de leurs parents et professeurs. En effet, le tout est présenté dans des kiosques qu'on visite à la fin de la cérémonie. Pour clôturer la célébration de la culture et de la civilisation des pays choisis, une cuisine exquise et appétissante interpelle les invités à savourer les meilleurs mets préparés par les parents. La réussite de cet événement

qui a accueilli plus de deux mille spectateurs est due essentiellement aux efforts déployés durant des mois par un comité présidé par M. Johnson et Mme Hana Bekdach de Ras Beyrouth, Mme Celine Abou Rahhal de Ain Aar et M. Shukri Habib du service ATOS. Un grand Merci aux professeurs qui sans leur bienveillance et leur engagement, cette fête n'aurait pas été une réussite! ■



Rencontres théâtrales 2014

Dans le cadre des activités culturelles impulsées par la Mission Culturelle Française au Liban, six troupes théâtrales de l'IC (une troupe du complémentaire Ain Aar dirigée par Madame Mariam Rami, une troupe du complémentaire Ras Beyrouth dirigée par M. Julien Boutros, deux troupes du secondaire dirigée par Mlle Raghda Mouawad et deux autres troupes du secondaire dirigée par Mlle Andrée Nacouzi) étaient parmi les 20 troupes qui ont participé aux « Rencontres théâtrales francophones 2014 ».

La journée finale de présentation a eu lieu le samedi 5 avril au théâtre du lycée Abdelkader. Toutes les troupes qui ont participé aux rencontres théâtrales ont remporté les prix suivants:

Le prix d'Emotion pour le groupe A – Option 1ère - Dirigée par Raghda Mouawad

Le Prix d'Audace pour le groupe A – Option 2nde - Dirigée par Raghda Mouawad

Le prix de complicité pour la troupe du complémentaire Ain Aar – Dirigée par Mariam Rami

Le prix de l'interprétation collective le

groupe B – Option 1ère - Dirigée par Andrée Nacouzi
Le Prix de complicité le groupe B – Option 2nde - Dirigée par Andrée Nacouzi
Le prix d'originalité pour la troupe du complémentaire Ras Beyrouth – Dirigée par Julien Boutros
Bravo au département de l'art dramatique et aux jeunes acteurs de l'IC !■



Visit to AUB Museum

For the purpose of learning about Phoenician history, 5th A and C visited the AUB museum, where the exhibition “The Young Phoenician Man of Carthage” was being held. The students discovered how people lived, and learned about discoveries from the Paleolithic period (when tools were first made) all the way to the Islamic period. They also saw ancient and rare artifacts received by donations and excavations.

In addition to the Egyptian, Mesopotamian, and Greco-Roman civilizations, the young researchers got to learn about what made Phoenicia stand out. They observed the trade routes between Lebanon and other countries, their religious rituals, their discovery and use of magenta from murex shells, their famous transparent glass tableware made by glassblowing, and their invention of the alphabet letters which would later develop into the languages we use nowadays.■



Girls in ICT

On May 08, Cisco, internet technology and solutions provider, invited 15 IC female students in Grade 11 & 1ère to spend a day at their offices in Downtown Beirut. This being part of an annual initiative called “Girls in ICT Day” organized by the International Telecommunications Union (ITU) the leading United Nations agency for information and communication technologies and aims to encourage ICT enterprises to organize activities for girls to improve their understanding and encourage their career choice in ICT.

During the course of their visit to Cisco, the IC students heard from speakers about the role of ICT today and the types of career opportunities offered by the sector and, in particular, by Cisco.

Guest speakers for this event were from Government, ESCWA UN, and private sector. This gave the students a chance to be inspired by role models who are already enjoying career success. Other sessions were delivered via Cisco

TelePresence by female leaders at Cisco who shared their background and experiences and discussed how they developed their careers to reach leadership positions.

The students who were accompanied by their teacher, IT Coordinator at IC Mr. Farid Karam, gave some feedback about their experience:

-“The Internet of Everything”. Very soon, everything is going to be connected, whether it is a simple juice box or a factory. Technology is progressing at a phenomenal pace, and being 50% of the population, women must be a part of that. We must be strong and pursue our dreams. We shouldn’t just limit ourselves to the constraints society puts on us. We got to really understand what it takes to be in such a competitive and flourishing industry, from hard work to perseverance. We spoke to different people from diverse backgrounds and cultures and we realized how we are all similar in many ways.

May Abiad – 6th C

- A truly invigorating experience,

ICT girls’ day caught our interest in this technology-rich domain. It showed us that more women should consider working in this field, and that it is anything but boring. We participated in an interactive presentation where we were communicating with girls attending the same event from countries including Turkey, Oman, Saudi Arabia, UK, Amsterdam, Nairobi, and Dubai through webcam. After learning how close we will come to be fully dependent on technology, i.e. in about 5 years, there might be a slight risk regarding the safety and security of allowing devices to access our most private info
Maya Saleh – 6th C

- The ICT sessions the girls and I attended were very insightful. After listening to the point of view of experts, I consider entering ICT, a field I never saw myself in. I would really like to thank Yasmine and all the speakers that gave me this opportunity to be a part of this event.

Dana Kibbi – 6th B ■



Taking action!



What do students like the most at school? Most probably they will answer: recess! Why? Because we play with our friends, we rest a bit and we enjoy a break.

Well, not for some of our CE2 students at Ain Aar. During recess, the teacher on duty saw some children clustered in one area of the playground. Coming closer to check on them, she was gladly surprised by the action they were taking: we are making bracelets. We will sell them and help poor people.

Witnessing such actions at school can only give us hope that our future generations will take initiative to make the world a better place. ■

“Passeport 10 452” de Betty Tewtel

La pièce “Passeport 10 452” de Mme Betty Tewtel a touché profondément les élèves de seconde qui y ont assisté. L’I.C. l’a reçue à bras ouverts le mois passé pour une seule représentation avec sa troupe et son décor. « C’était un chef-d’œuvre qui contenait un message adressé à tous les libanais », déclare Karim Adada. Dans sa pièce, elle a abordé le sujet de l’immigration des libanais vers les pays étrangers dont souffrent toutes les familles au Liban. « Cette pièce nous a ouvert le cœur et l’esprit, ajoute

Carelle Rhayem, et nous a permis de nous faire une idée plus précise sur la question de l’immigration ! »

D’après Mia Mansour, le subtil mélange du tragique et du comique a permis aux élèves de mieux « voyager » autour du Liban, et surtout de prendre conscience d’un problème qui vide le Liban de ses citoyens : « Cette pièce a provoqué en moi le désir de rester et de construire. C’est à nous, jeunes générations de prouver que le Liban est et restera le pays dans lequel nos racines sont bien ancrées ».■

Spring Fling

Saturday May 17 was the perfect day for a spring fling organized by the RB Parents Committee for youngsters up to grade 2, who came with their parents to enjoy the playground, snacks and entertainment and participate in a science show. The parents thanked the physical plant and alumni office as well as volunteer students from the Community Service team who helped make this event successful.■



IB Theatre – Educational Trip to the Moscow

Former IB theatre student, Milia Ayache went to Harvard University's American Repertory Theatre to finish her Master's degree in theatre. This Institute, which is run in partnership with the Moscow Art Theater School, offers graduate-level training in acting, dramaturgy, and voice. Milia took part in this program and she studied in the Moscow Art Theatre for four months and it was the best experience of her life.

When Milia came back to Lebanon, Drama Coordinator Riad Chirazi asked through her if the Moscow Art Theatre would be interested in offering a program for high school students. They were really impressed with our school and our theatre program and they decided to design a special program for our students.

It turned out that we are the first school in Asia that will be given the privilege to take part in a theatre educational program at the Moscow Art Theatre.

Eight students from the IB II – HL Theatre took part in this program: Maher Koussa, Nora Darwish, Leah Mansour, Andy El-Rahi, Hanna Hawa, Ibrahim Yamout, Rhawann El Hakim and Ranwa Dbaiho. They were accompanied by Mr. Chirazi, Miss Ayache and the mother of one of the students, Dr. Lama



Charafeddine.

This trip offered our students the opportunity to take part in four workshops conducted by Master teachers and to visit the Moscow Art University (MXAT) museum and attend five theatre performances (Staircase into the Sky, Last Victim, Home, Gogol Inspector General, Romeo and Juliette and Othello)

The MXAT teachers were really impressed with the level of our students and they are looking forward to host us again. ■

IC receives honors in International Essay Competition

The Trust for Sustainable Living, based in the UK announced that Yara Chami has been recognised with an Honourable Mention in the Trust for Sustainable Living 2014 International Schools Essay Competition – Primary School age category and Mary Anne Derkaloustian, has been recognised with an Honourable Mention in the Trust for Sustainable Living 2014 International Schools Essay Competition – Secondary School age category. Students participating in the competition were invited to write an essay outlining what 'sustainable living' meant to them, and the steps they believe their respective country should be taking in order to achieve it. Yara and Mary Anne

have been invited to receive the certificate at the International Schools Debate and Awards Ceremony, at which the overall winner of the competition will be announced, alongside the 1st, 2nd and 3rd place winners for the Primary (ages 7-11) and Secondary (ages 11-17) categories. Karl Hansen, Director at The Living Rainforest (Trust for Sustainable Living), said: "This year, we received more than a thousand essays from students in over 70 countries around the world, a great many of which contained a huge array of imaginative ideas for sustainable living, in addition to being of excellent quality and composition." Well done Yara and Mary Anne! ■

Graines de Poètes 2014

Cette année, la cérémonie de la remise des prix a été présidée par M Bernard Roesch, Conseiller de coopération adjoint pour l'enseignement français au Liban et M Pierre Doumet, mécène du concours depuis sa création.

Graine de poètes, voit concourir chaque année, l'élite des élèves des lycées et collèges homologués dans le but de décrocher les 3 premiers prix dans 2 catégories : celle des classes de 3ème et celle des 1ères.

A cette occasion nous tenons à remercier : Le Collège Notre Dame de Jamhour, Le Grand Lycée Franco Libanais, Le Collège Carmel Saint Joseph, le collège Protestant, L'Athénée, le Collège Louise Wegmann, le collège des Saints Cœurs Sioufi et bien sûr l'IC Ain Aar et Ras Beyrouth pour leur fidélité et leur enthousiasme constant. En effet ils furent nombreux à venir s'essayer et s'exprimer dans « le langage des dieux » comme l'appelaient les poètes du 17ème siècle; puisque le 28 mars, 31 candidats remplissaient une des salles de Rockfeller (8 de 1ère et 23 de 3ème)

Le thème tiré par une des candidates, fut celui de la « Paix » ; thème combien important et vital dans un monde où l'on ne s'entend plus, dans cette tour de

Babel qu'est notre monde, où prônent des dialogues de sourds, un monde devenu arène de violence, de souffrances, de désolation et de morts.

Nous avons eu droit cette année aussi à des poèmes et des vers d'un excellent niveau aussi bien de la part des élèves de 1ère que de ceux de 3èmes et nous les en félicitons.

Mabrouk aux lauréats des 2 catégories :

Dans la catégorie des 1ères :

Le 1er prix a été décerné à Rim Zargouni du Collège Notre Dame de Jamhour.

Le 2ème prix a été décerné à Maïa Debs du Grand Lycée Franco Libanais.

Le 3ème prix a été décerné à Boutros Ghanem du Collège Notre Dame de Jamhour.

Dans la catégorie des 3èmes :

Le 1er prix a été décerné à Mounia El Khawand du Collège Notre Dame de Jamhour.

Le 2ème prix a été décerné à Camille Berger du Grand Lycée Franco Libanais.

Le 3ème prix a été décerné à Cédric Feghali du Collège Notre Dame de Jamhour. ■



L'IC au prix littéraire des lycéens du Liban 2014

Les élèves de l'IC ont participé le mardi 13 mai 2014 au vote du roman qui a obtenu le prix littéraire des lycéens du Liban 2014. La cérémonie s'est déroulée au Grand Lycée Franco-Libanais. Accompagnés de leur professeur, Salma Kojok, les élèves de l'IC des

classes de Première (Nour Assi, Youssef Baasil, Céline Haddad, Karl Hadifé, Marya Melki, Ryan Raphael, Tatiana Saadé, Reef Torbey) ont défendu avec passion les romans qu'ils ont lus. Ryan Raphael faisait partie du jury officiel qui a décerné le prix au roman « Le quatrième mur » de Sorj Chalandon. ■



IC Athletes in Amman

Our IC students have once again made us proud. On March 28-29, 35 students from both campuses participated in the METS Track and Field competition in Amman. Their conduct on and off the arena displayed remarkable team spirit. The students cheered on their teammates with fierce enthusiasm, and they even cheered fellow athletes from Lebanon. Each IC athlete came home with at least one medal, and our school collected 81 medals in total, 23 of which were gold! The IC Boys Under 18 group captured their division championship, as did the IC Under 16 girls. Our athletes faced tough competition from ACS of Beirut, and three schools from Jordan: Amman Baccalaureate School, King's Academy, and International Academy of Amman.



Other highlights included Robert Mendelek from Ain Aar winning eight individual medals, and Lea Ladki, Najib Awar, and Daniel Faddoul from Ras Beirut earning six medals each. Many students set multiple personal-best records. We are so proud of all the

Cougars!

After two days of grueling competition, the athletes stopped at the lowest point on earth, and continued on to the Dead Sea. There they enjoyed a well-deserved relaxing day in the sun and the salty sea. Overall, the trip was a success in every sense of the word. ■

Twitterature



The students of Grade 7 Ain Aar worked on re-telling the famous literary work “Where the Red Fern Grows” through Twitter. The task transported this 1961 novel to our current times. The students were asked to create a poster in which the major character and narrator of the novel tweeted major events from the novel. They were also asked to use all twitter tools including hashtags, comments, pictures and likes to highlight major themes and characters’ feelings in the story. The students’ final product, which also included an oral presentation of their work reflected the creativity, passion and reflection involved in completing this task. ■

