

Milana Farah, lauréate au concours international du Plumier d'Or 2017

Les résultats du concours international de langue et d'expression françaises Le Plumier d'Or ont été proclamés au mois de mai, pendant la Semaine de la francophonie, au siège du Sénat à Paris durant une cérémonie grandiose présidée par l'ancien ministre de l'Éducation nationale et membre éminent de l'Académie française, monsieur Xavier Darcos. Quatorze mille candidats y ont participé. Cette année encore, une élève de 4^{ème} de l'IC Ain Aar, Milana Farah, figure parmi les lauréats.

Ce concours comporte des exercices de langue et de culture générale et une expression écrite qui est corrigée en France par le jury de la Défense de la langue française. Le sujet proposé a été : « Qu'aimeriez-vous changer autour de vous ? » Loin des soucis scolaires et des problèmes de la vie quotidienne, Milana a porté son regard sur les questions qui agitent le monde : les guerres, les enfants malheureux, la détérioration de l'environnement et c'était un cri qui émane du fond du cœur pour



un monde juste, où règnent la paix et la compassion, un monde à la hauteur des aspirations de nos jeunes au cœur pur. ■

Touching and Memorable Moments at Ain Aar!

As part of IC Ain Aar's endeavor to differentiate learning, students of 3^{ème} worked on a real life SPEC challenge inspired from the book "A Summer to Die". Students applied the theme of memories and the use of symbols to a real life situation involving a presentation of their very own "Ain Aar Quilt of Memories" which included a symbol that represented their relationship with the school. Their work involved interesting tangible products and touching oral presentations which were complemented with impressive use of talents and video making. As

per IC's mission statement, the students showed that they were "compassionate", and "capable of initiative and critical thinking".

We may be starting another story outside of Ain Aar and into the real

world, but we all know that we can never have as perfect an ending ever again!" said Nai Abou Chahla. The memory-studded "clock", "treasure box", and "quilt" they made now hang all around the school! ■



The Middle School Social Entrepreneurship Elective

The Social Entrepreneurship Elective students of grade 8, supervised by IC-alumnus and course instructor Mona Itani, visited the AUB Center for Research and Innovation (CRIIn) and the Center for Civic Engagement (CCECS). The students learned from graduate students and AUB alumni working in the CRIIn about their different social entrepreneurship initiatives related to the problems of recycling waste, water for refugees, and water usage. They also learned from CCECS representative about AUB's Ghata project that provides education to Syrian refugees in the refugee camps in Lebanon and learned more about a women empowerment initiative by AUB USAID scholarship students in the Shouf of Lebanon. ■



Middle School Wax Museum

Although history is the study of the past, yet some 18th and 19th century Lebanese historical figures were revived by the students of grade 8 CPP through the project of the "wax museum". Students worked collaboratively on researching, bringing props to dress up, and presenting their work. ■



Composting: Helping to close the loop with worms!

As the Ras Beirut Middle School Sustainability Elective students approached the end of their term and course, they were invited to AUB's greenhouse facility. There they saw similar vertical agriculture walls to the ones they have worked so hard to maintain at IC, as well as the aerobic composting techniques AUB have in operation. The technique that caught the students' eye, and which just so happens to be the fastest method for composting on display, was the one with live worms, enabling the fast break-down of the organic waste. Successful composting can be related to UN 2030 Sustainable Development Goal # 12, Sustainable Production and Consumption, as it helps to close the loop, not simply discarding the waste to regular trash, but turning that organic matter into fresh, vitamin-rich soil. This method is one we can consider implementing on IC's campuses next year and one the students can learn from with a real hands-on experience, touching live worms in the process! ■

Practice Sessions for Sustainable Living International Debate Event in Oxford

IC is pleased to announce that seven students will be travelling and competing in this year's Trust for Sustainable Living Debate at Oxford University in July. To help our students prepare, practice sessions have been held in the RB Elementary, RB Middle and AA Upper school offices. Knowledge from previous years' participation has been shared on what the students

can expect in Oxford as well as coaching from the Middle School's elective professional for debating, Ms Abeer Grizi. Students will return from Oxford having been exposed to 20+ countries and cultures and with new friends that will last a lifetime. This goes hand in hand with IC's drive for students to be true Global Citizens



as well as the UN's 2030 Sustainable Development Goals, of which one aims to provide students with the necessary knowledge and skills to lead a sustainable lifestyle. ■

Mental Math competition

Our KG2 student, Rayyan Areg Habayeb, participated in the 2nd National Sorochan Lebanese competition at UNESCO and won 1st place. The contest included 400 participants from 100 schools all within the age of 4-5 years who competed in mental math skills. He celebrated his win in class saying that he tried his best not only for himself but also for his school, friends and teachers. ■



Compétition de sciences



Que se passe-t-il en 6ème ?

J'ai un portable mais je lis ! Je peux chercher n'importe quelle information à travers le 3G, mais j'ai encore une mémoire ! A l'heure où le travail en équipe, l'intelligence collective et l'esprit de travail collaboratif en projet sont ancrés dans le monde, il faudrait que les échanges du savoir se développent, que le respect d'autrui soit concret, et que je devienne capable d'accepter l'échec, le stress et de chercher la réussite.

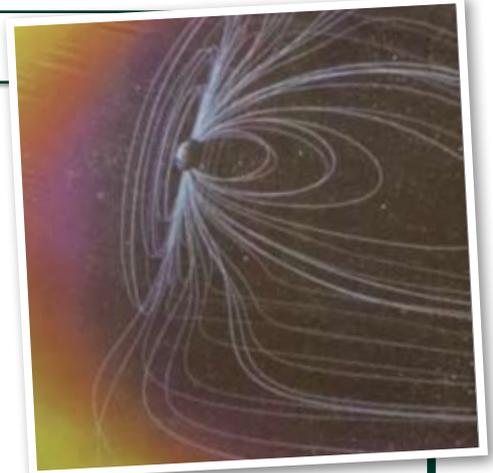
Une compétition portant sur 54 mots scientifiques a été organisée : les élèves en ont cherché le sens et les ont appris.

Simplement, ils sont en action, ils sont motivés, ils coopèrent, ils gagnent, ils perdent, ils apprennent.

En une phrase de « A à Z » 54 mots en tête. ■

NDU Telescope

Here's what our students had to say following a visit to NDU: "Students who are interested in astronomy do not usually get opportunities like this one. We got to see the moon and Jupiter through the largest telescope in the country. As two students who are fascinated by astronomy, the feeling of seeing objects that are at such large distances from us such as Jupiter is indescribable. Seeing Jupiter on the internet is so different than seeing it through a telescope, and we are grateful to have seen it. In addition, learning about it, and the marks on it were very compelling. To be surrounded by people from all over the country who have similar interests to us and who are so excited to see extraterrestrial objects was an incredible experience. The universe outside our world is a fascinating place, and looking at it through a huge telescope was captivating." ■





May 26 In-Service – A day for Accreditation

While students had a day off, IC teachers and staff across the school met for a very intense In-Service day dedicated to the Accreditation Self-Study Report.

The day began with a general meeting for all. Senior Vice President Mrs. Mourani shared with the faculty the importance of citing evidence when discussing the self study, including the commitment to excellence. As an example she mentioned that an IC alumna, Dr. Farah Faytrouni, received the Resident of the Year award for excellence in her medical residency at AUBMC. The same award was received by Alumnus Dr. Salim Rahhal two years ago. These products of IC continue to excel in part due to IC's commitment to excellence.

Mr. Richard Bampfyld introduced the new school wide initiative on Sustainable Development using the United Nations' 2030 Sustainable Development Goals as our guidelines. He explained the different sustainability projects that the IC students have participated in this academic year, including the vertical agriculture project, and Classrooms without Walls.

Teachers from both campuses met within their departments to discuss and finalize the responses to the Section B Vertical Reports. They met in day-long sessions to actively discuss the various responses and brainstorm evidence samples which could be provided to support their statements.

For responses that pointed out issues that need to be addressed, teachers also made proposals to help improve alignment with the standard.

While teachers were working on the Section B reports, committees of the other sections met to discuss their responses to the report. The discussions and work on these sections were very helpful in furthering the progress of the school-wide Accreditation Report which will be due at the beginning of the next academic year.

It was a very intense, but successful day of work on all the accreditation reports. ■

Preschool Green Day!

During the unit "Sharing the Planet" and under the central idea: Personal choices and actions can affect the environment, students took action to help the environment by not using paper. Paper is made by cutting down trees,

and deforestation is one of the main environmental problems we're facing today. But we did paint. On the tables!! So not only did we show responsibility but we also helped the environment, and had a fantastic time doing it. ■

Read Read and Read

Every year, IC encourages its students to be eager readers and to participate in the LBBY (Lebanese Board of Books for Youth) reading competition. CM1/ Grade 4 book lovers were called to participate.

The winners of the reading competition are: 1st place: Leila Fakhri
2nd place: Celine Massoud 3rd place: Maria Arakji. ■



A “Taste” of Lebanon

Ras Beirut Grade 2/CE1 celebrated the end of the unit, *Where We Are in Place and Time*, with a Lebanese celebration in the classrooms. Each room adopted one city in Lebanon and decorated their room with traditional foods and crafts that come from each adopted city. For example, in Grade 2B classroom, the students presented traditional music and food that comes from Beirut. In Grade CE1A classroom, the students presented facts and displayed all the different sweets that are popular in Tripoli. Through a carousel activity, every student had the opportunity to view and present some aspect of Lebanon. In addition, the students decorated the hallway with images that are associated with Lebanon’s traditions and presented a musical play showcasing Lebanese culture and customs. ■



Fund Raising!

Once again, teachers and students in the Ras Beirut Elementary were thrilled to hold their teachers’ sports day in May. The event is used as a fundraiser for the Grade 3/CE2 Sharing the Planet action, partnering the Rotary Club to assist public schools with water filtration systems. This social action, which is related to UN 2030 Sustainable Development Goal # 6, Clean Water and Sanitation, provides many students in Lebanon with access to clean drinking water, a basic human right, denied to so many around the world. As always, both the teachers and students had great fun during the session of games, with this year a change to schedule incorporating sack races, three-legged races, a unique balloon-popping race and, of course, musical chairs! ■



IC Green Week

Earth Day is celebrated by schools, communities and organizations around the world to honor Mother Earth. Grade one Ras Beirut students cooperated with their advisors to create drawings filled with loving messages and positive actions for our “Mama Earth”! The children took “Green Actions” at home as well thus extending learning beyond the classroom walls and into the real world.

Grade 1 students showed respect and appreciation towards nature and to Mother Earth. The children visited AUB, taking time to read books and meditate there. The walls were filled with acrostic poems, creative drawings, and creating posters reflecting just how much we love nature! ■



Celebration

The Grade 5/CM2 Celebration entitled "The Journey of Happiness" tells the story of an Indian girl who challenges the obstacles of life in search of health, time, knowledge, and friendship. Through her journey, she expresses her emotions and insights with the help of Ganesha, the Hindu God of prosperity, fortune and success. The Grade 5/CM2 students experience this enchanting musical production, inspired by Hindi music, choreography, and culture, while transitioning into the new chapter of their lives. ■



Welcome To ... Life Long Ago!

Grade 1/CP Ras Beirut researched past generations in their last unit of inquiry: Where we are in place and time. The students invited their parents and grandparents. Everyone cheered for the wonderful performances on stage. The children sang different Arabic and English songs from the past (Do-Re-Mi, Fairuz songs, Heigh Ho!). They also performed dances like the Twist, Rock n Roll and Chattahoochee. The colorful and creative costumes the children were wearing added a touch of authenticity. After the show, parents and grandparents were asked to join their children to their classrooms and the playground. There, they played games from the past (Chinese rope, hula hoops,...) and games from the present using the iPads (coding games). Finally, everyone gathered in the hall to have a healthy and tasty brunch. ■



Un souffle du passé..

On a beau penser à une machine à remonter le temps, à pouvoir revivre dans le passé, les souvenirs, chaque instant. En vain!! Cependant, la mémoire n'est-elle pas dans toute sa splendeur la voie de ce cher et précieux voyage?

Dans le cadre de notre dernier thème "Où nous nous situons dans l'espace et dans le temps", grands-parents, parents et collègues étaient invités à célébrer le 9 juin 1960 à l'IC. Un véritable flashback! Rock, Twist, Western étaient les stars du spectacle! Des chorégraphies à couper le souffle, des costumes éclatants, des chansons de l'âge d'or et surtout des vrais sosies de sept ans. Après les applaudissements du grand public et afin de couronner ce moment de bonheur, les CP et leurs grands-parents ont joué à leurs anciens et nouveaux jeux. ■





Building is fun!

During our P.E session Ain Aar KGI students were engaged in an exciting learning experience: to cooperate and work as a group to build a specific structure using recyclable materials. The students reflected on their level of cooperation, the steps taken to realize the object and the actions that affected their act. ■

En dehors de l'école!

Un enfant de CE1 s'écria après une grande journée passée à Byblos: "Mais, on n'a pas étudié aujourd'hui!" Et un débat fut lancé en classe. En fin de compte, les enfants ont compris ce que leur camarade essayait de dire. Quand on apprend dans un contexte authentique, on n'a pas l'impression "d'étudier".

Les CE1 et les Grade 2 ont entamé le thème "Où nous nous situons dans l'espace et dans le temps"

en visitant le Musée National. Comme de vrais petits chercheurs, ils ont écouté attentivement le guide, ont posé beaucoup de questions, ont pris des notes et ont écrit un compte rendu. C'est avec un enthousiasme énorme, la semaine d'après, qu'ils ont visité le château-fort et le théâtre romain de



Byblos et ont fouillé dans l'histoire du Liban. Finalement, ils ont eu l'occasion de visiter le Musée de la soie à Bsous et ceci dans le but d'explorer leur héritage, pour mieux comprendre leur identité. ■

Prenons soin de nos dents!

À Ain Aar, les élèves de CP ont eu la chance de recevoir la visite d'une maman, exerçant la profession de dentiste. A travers l'histoire d'une petite fille de leur âge, les enfants ont pu se rendre compte de l'importance de se laver les dents et comment le faire.

De petits conseils leur ont été donnés afin que le brossage soit efficace et devienne ludique : mettre un sablier, ne pas oublier les recoins, ni la langue (où se cachent les bactéries), utiliser peu de dentifrice, peu d'eau...

Et surtout n'ayons plus peur du dentiste ! ■



MSA in Action!



On the occasion of Green Week, MSA students in Ain Aar decided to plan a recycling project. After gathering items, they found out that they can't fit plastic, metal and glass in one container, so they got special boxes one for each and they drew recyclable objects on them. The MSA identified a problem and took action to help the environment and make it a better place for all. ■

Si j'étais un livre...



Tu passes à côté de la GSA à Ain Aar, et tu vois ceci « Si j'étais un livre, j'aurais dû parler de quoi ? »

Pour Mya: Des chats--- Pour Chris: Des arbres---Pour Nazih, Ryan, Thomas et Judicaël: Du football ...

Mais ceci n'est pas un test ! C'est une enquête menée auprès des élèves de 6 ans de la GSA, dans le but d'en savoir plus sur l'attitude de chacun face au livre et ses intérêts.

Avec la question ci-dessus, l'enfant est invité à s'interroger sur ses préoccupations présentes, les représenter et les communiquer.■

Un lait pas comme les autres !

A l'occasion du thème transdisciplinaire: " Comment le monde fonctionne ", et après avoir fait un remue-méninge sur l'utilité de l'eau et sur « Comment l'eau change », les apprenants de la petite section ont observé le changement de l'eau. Ils ont eux-mêmes préparé le lait. Ainsi, ils ont enrichi leur bagage linguistique en arabe, en apprenant d'autres termes. ■



Go and change the world for the better!

Congratulations to the Class of 2017 !■

