International College
Educational Resources Center

Professional Development Workshops
For Public and Private School Teachers

Saturdays, February 8 and March 1, 2014
8:30 - 14:00

Venue:
International College
Ras Beirut Campus, Bliss Street
In its continuous effort to reach out to the community, International College offers a professional development program for Lebanese public and private schools, consisting of a wide variety of workshops covering all levels and various subject areas.

The program is in line with the commitment of International College and its Educational Resources Center to high quality education, which it seeks to promote throughout Lebanon. The workshops are presented by IC administrators and faculty members who strive to share the latest educational theories and successful practices that enhance students’ learning.
Registration

Participants may register upon completion of an application form and payment of fees at the Educational Resources Center (ERC) in Beirut.

The ERC is open on school days from 7:30 to 15:00. Since places are limited in each workshop, interested teachers are advised to register as early as possible.

The ERC reserves the right to cancel or postpone workshops in case of emergency or low attendance.

Venue

The workshops will be held at International College, Ras Beirut campus.

Fees

LL 140,000 per participant for a ten-hour workshop
LL 70,000 per participant for a five-hour workshop
LL 35,000 per participant for a 2½ hour workshop
Payment of fees is required for registration.

Program of the day

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<td>II</td>
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For more information, please contact:
Mrs. Zeina Dayya
Tel: (01) 364016
(01) 350000 – ext. 7824
Fax: (01) 361448
Email: zdayya@ic.edu.lb
International College

Professional Development Workshops

Registration form

Saturdays, February 8 & March 1, 2014

School: ..............................................................................................................................................

School Address: ................................................................................................................................

Telephone: ........................................................ Fax: ............................................................

Email: ..........................................................................................................................................

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<tr>
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Date: ..................................................................................................................

Please return the completed form and the registration fees to:
International College - Educational Resources Center - Bliss Street - Ras Beirut
Tel: 01/364 016 - Fax: 01/361448 - Email: zdayya@ic.edu.lb

Please use photocopies of this form for registration.
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<td>Middle and Secondary School English Teachers</td>
<td>March 1</td>
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<td>Information Literacy : The success and challenges</td>
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<td>الأساتذة وأمانة المكتبات في الحلقات الأولى والثانية (الابتدائية) والحلقة الثالثة المتوسطة</td>
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<tr>
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Creative Use of Paper in the Art Classroom

Mrs. Tania Mouammar Rowel
Elementary School
February 8, 2014
8:30 – 14:00

Fold, Slice, Cut, Print, Glue, Wrap… There is absolutely nothing you cannot do with paper!!

In this workshop participants will be bringing paper out of its comfort zone and using it as a creative outlet rather than just a means of delivery… Participants will walk away with some sweet memories and new paper craft skills!

Audience: Elementary School Teachers
Music is an international language that can enrich and impact student learning in all the content areas.

During this workshop, participants will experience a variety of musical activities they can use in their regular classes to deepen the understanding of concepts in any subject.

Audience: Preschool and Elementary School Teachers

Creative Recycling allows teachers and students to use their hands and minds to make useful artifacts out of the things we consider trash. Use your imagination to transform a tin can into a robot, make a photo frame out of newspaper, turn old coloring pencils into a beautiful pencil holder...

In this workshop, we will be looking at how teachers and students can apply creative recycling to make unique objects and help save the environment.

Audience: Elementary School Teachers

Music: Pumping Life into our Curriculum
Mrs. Dima Mneimneh
Preschool
February 8, 2014
8:30 – 11:00

Creative Recycling in the Art Classroom
Mrs. Tania Mouammar Rowel
Elementary School
March 1, 2014
8:30 – 14:00
A Dance Recipe for Every Occasion
Mrs. Randa Sabbah, Head of Music
March 1, 2014
8:30 – 14:00
It is a teacher’s nightmare to present to parents and colleagues the work of the students in an artistic way.
In this workshop participants will learn:
• How to teach quality dance, making sure that each student will have the knowledge and the skills necessary to feel confident performing in front of an audience.
• What the educational process behind performances is.
• How to make them interesting, informative and esthetic.
• How to prepare costumes and props, an introductory speech and a presentation.
Audience: General

Drama as a Tool to Develop Creativity and Interpersonal Communication Skills
Mr. Riad Chirazi
Head of Activities and Community Service and IB CAS Coordinator
March 1, 2014
8:30 – 14:00
In this workshop, participants will be introduced to the use of drama techniques in teaching through:
• Creative exploration and expression (to develop imagination)
• Group work to develop personally and socially
• Reflection using various methods
Participants will also look at the technical aspects of a play production.
Audience: General

Developing Quality in Physical Education
Mrs. Mayssa Barakat
Mr. Mazen Fathallah
Elementary School
March 1, 2014
8:30 – 14:00
This workshop will explore the key principles for a successful learning in PE. Using Athletics Challenges, participants will explore the importance of collaborative learning to develop young people as independent learners who can reflect and think critically in different contexts. Participants will also look at the importance of developing a reflective Physical Education department where the sharing of best practices are critical to improving teaching quality and standards.
Audience: Preschool and Elementary PE Teachers
Interactive Teaching Techniques using the Promethean ActivBoard
Dr. Mahmud Shihab
Educational Resources Center Director and Head of Educational Technology
February 8, 2014
8:30 – 14:00

In this workshop, teachers will explore different teaching techniques they can implement in their classrooms while teaching with the ActivBoard. They will also be creating interactive flipcharts for their lessons using ActivInspire. Examples of engaging lessons as well as student-centered instructional techniques will be explored. Participants will work on hands-on activities involving various interactive features including using actions, audio and video files, containers, restrictors, and magic reveal shapes. The Promethean Planet site will be used to locate and download sample lessons. All participants are asked to create accounts on www.PrometheanPlanet.com before the workshop.

Audience: Teachers and Coordinators (level: Intermediate-Advanced)
For knowledgeable users of ActivInspire and the ActivBoard.
School Librarians: Let’s meet and share our expertise!!
As we are living in an information age and we are using technology in everything, let’s use it in libraries as well.
This workshop aims at making technology and information services more timely, relevant, and responsive to library users’ needs and expectations. Participants will explore how teachers, librarians, parents and students can use the internet professionally and responsibly, how to evaluate websites, and how to use web engines as tools for saving and sharing information with others.

Audience: Elementary and Middle School Teachers and Librarians
At the Elementary level, Math is an important area that educators focus on. What is it really about? A set of skills? A discipline? A language to make sense of the world?

Through this workshop, participants will take a deeper look at “teaching and learning” mathematics. They will inquire into authentic ways to make Math worthwhile for the learners and an area transferable to real life.

Strategies, activities and student samples will be shared and reflected upon.

**Audience: Elementary School Teachers**

Part I: Participants will be exposed to and learn how to use the different functions of these software. This will be done through constructing geometrical figures and solving basic activities.

Part II: Participants will use the three software introduced in part one to solve different mathematical problems or deduce conclusions in geometry, statistics and algebra.

**Audience: Middle School Math Teachers**

The focus of the workshop will be on the what, why and how to differentiate instruction in order to create a classroom that responds to children’s varied abilities, needs and interests while providing success and challenges for all students.

During this workshop, participants will be exposed to the different theories, strategies and hands-on activities that can be implemented in a regular classroom setting in order to meet children’s diversity.

They will understand the importance of formative assessment and its major role in differentiation. By the end of this workshop, participants will be able to differentiate their planning and consequently their teaching.

**Audience: Preschool and Elementary School Teachers**
Children’s literature provides a base for teaching literacy in school. Most researches support the fact that literature plays a critical role in children’s reading and subject-matter learning. Literature allows students to become readers where as traditional reading books teach the skills of reading.

**Audience:** Lower Elementary School Teachers (Grades 1, 2 and 3)

Don’t Get it Right. Get it Written!

**Mrs. Alexandra Khawaja**
Elementary School

**February 8, 2014**
8:30 – 14:00

This workshop will focus on learning to write and writing to learn. Since children of all ages are capable of creative thinking, it is our responsibility as educators to acknowledge their capacities and support them in expressing themselves as writers. The workshop will focus on the attributes of a successful writing classroom.

Participants will:
- Understand the importance of writing as part of their daily routine
- Learn strategies that will motivate/enhance writing in the classroom
- Model and set a positive classroom environment

**Audience:** Elementary School Teachers

It All Starts with Effective Classroom Management

**Miss Lina Mouchantaf**
Preschool and Lower Elementary Director

**March 1, 2014**
8:30 – 14:00

A teacher who manages effectively her/his classroom is a teacher who can engage students in their learning, deal with their difficulties, help them overcome it and set a healthy environment to enhance learning. Through this workshop, the facilitator will explore the essential elements that help teachers manage their classes. The participants will be provided with effective strategies to reach their learners and organize the learning efficiently.

**Audience:** Preschool and Elementary School Teachers
Because of their diverse literacy needs, our students need us to differentiate the product, process and content of learning according to their learning style, interest and readiness. Asking every student to read the same text with the same purpose and while using the same strategy makes the literacy event too easy for some and too difficult for others. If our goal is to have an impact on the way our students think with texts, we can provide more than one option for students as they read a text.

So, how can we differentiate the reading experience for students? While there is no easy answer, this workshop will shed the light on the use of flexible grouping, tiered texts and use of different reading strategies and/or skills that can help us match a material to the literacy needs of our students.

Audience: Preschool and Lower Elementary School Teachers

Visible Thinking routines will develop students’ and teachers’ teaching skills in a natural and authentic way. They empower leaners to become decision makers and long life, active, reflective learners. Exploring these techniques is a choice that individual educators and families have to make, in order to develop their students and children’s healthy habits of minds.

This workshop is an exploration into a mindful thinking classroom where the students’ metacognition is visible and clear to them and their audience, and an introduction to different thinking routines that will facilitate achieve this goal.

Audience: Preschool & Elementary School Teachers

We live in a time of stress, of false communication and no limits to exterior stimuli and continuous change. How can you take care of yourself biologically, emotionally and socially to live in harmony and to help children and students benefit from a balanced life?

Being happy is related to little things that you can add and adjust in your daily life. Three perspectives are connected and dependent on each other. Come learn about yourself and experience the change!

Audience: General
25 Don’t Burst, Breathe!
Mrs. Samar Salem
Mrs. Carole Katrib
Preschool and Lower Elementary
March 1, 2014
8:30 – 14:00

What is anger? Is it OK to express anger? Teachers, parents, and children have difficulties dealing with anger.

This workshop is designed for educators to help children manage their anger by:

• Perceiving their anger at early stages and identify the causes.
• Discovering that anger is normal and healthy
• Understanding how to deal with their anger
• Replacing violence with positive and responsible behavior
• Using proper vocabulary to express anger

Audience: Preschool and Elementary School Teachers

26 Talented or less talented”, “Advanced or struggling”, How do we cater for them
Mrs. Souha Choueiry
Assistant to the Director and Head of Student Support Service
March 1, 2014
8:30 – 14:00

The aim of this workshop is to help classroom teachers deal with students with special needs. The term “special need” refers to students who are either at risk or advanced compared to their peers.

Through hands-on activities, teachers will discover how these students feel, think and perceive the world. Consequently, participants will develop an IEP (Individualized Educational Plan) through:

• Pre assessment
• Age/ level expectations (who are the Red Flag students)
• The child as a whole (physical/ social/ emotional/cognitive domains)
• Objective writing

The workshop will enrich the participants with a range of activities that can be implemented in their classroom to help their students bridge the gap between expectations and their current achievements.

Audience: Preschool and Elementary School Teachers

27 Relation enseignant/enseigné
Miss Rosita Abla
Counselor and IB Psychology Instructor
1 mars 2014
8h30 – 14h

La communication relationnelle à l’école selon Jacques Salomé, une nouvelle technique basée sur la Méthode ESPERE (Energie, Spécifique, Pour une Ecologie Essentielle) qui propose des outils afin d’apprendre la communication relationnelle. Dans toute relation, il y a trois bout toi/ moi et la relation. C’est de la qualité de la relation que je propose à l’autre que dépendra la richesse de l’échange avec autrui. Pour voir autrement la relation que je propose à autrui, pour la dépolluer et l’enrichir de bon et de bien.

Public visé: Général
يعتبر المشغل دور الكلمة في بناء المخزون اللغوي للتعلم / المتعلمة / من أجل مواجهة صعوبات الكتابة مع الاستعانة بمصطلحات اللغة في مادتي القواعد والإملاء.

- ما علاقة التأمل بالتصويم الذاتي والنمو الشخصي؟
- كيف يحسن التأمل اكتساب مهارات اللغة العربية؟
- ماذا نقصد بالتأمل وما أهميته؟
- كيف نكون معلمين متاملينً؟

تتناول هذه الورشة تعريفاً بالقراءة الموجهة، وتأمّلها ومزاياها، وتعزيز القراءة لتعميق فهمها. سـوف يتعرف المشاركون إلى مبادئ هذه الاستراتيجية شـروط تطبيقها وسبل التقويم المتربعة للإجابة وتآمّن تطور التلاميذ. موجّهة إلى أساتذة اللغة العربية في الروضات والحلولتين الأولى والثانية (الابتدائية).

- علّى قول المثل
- السيدة أليسار أبي حيدر
- مساعدَة المدرسة الابتدائيَّة
- السيدة نادين كرم
- المدرسة الابتدائيَّة
- 1 آذار 2014
- 8:00 - 14:30

- القراءة الموجهة
- السيدة فاطمة كمون
- منسَقة اللغة العربية في الروضات
- 1 آذار 2014
- 8:00 - 14:30

- منق كلمة مني كلمة
- السيدة أليسار أبي حيدر
- مساعدَة المدرسة الابتدائيَّة
- السيدة نادين كرم
- المدرسة الابتدائيَّة
- 1 آذار 2014
- 8:00 - 14:30

- التأمل في صفوف اللغة العربيَّة
- الدكتورَة سناء الحركَّة
- المدرسة الابتدائيَّة
- 1 آذار 2014
- 8:30 - 14:00
يشمل المشاغل في اللغة العربية المشروبات والزيارات الميدانية لتعتبر مع المشاعر مرحلة متنوعة من أدوات التعليم الممكن اعتمادها في هذه الحالات. سوف يقوم المشاركون بتطوري هذه الأدوات وتعديلها ليتمكنا من استماعها في صفوفهم.

ووجه إلى أساتذة اللغة العربية في مرحلة الروضات والحلقتين الأولى والثانية (الابتدائيتين)

التواصل الاجتماعي في النشاطات الصيفية واللاصيفية المختلفة.

لا يهدف هذا المشغل التربوي إلى عرض دروس في اللغة العربية والتراث لكيرويتها بطريقة تقليدية بل يعمل على تعريف المشاركيين إلى مجموعة من البرامج المفيدة والتي تسعى إلى إغناء دروسهم وتنمية مهاراتهم، وتحفز الطلاب على دراسة اللغة العربية وتبذلها كلغة مواجهة للمطلبات العصر.

ملخص: يجب أن يجيد المشاركون في هذا المشغل استعمال الكمبيوتر وشبكة الإنترنت (مستوى متوسط).

وجه إلى الأساتذة في كافة المراحل.

التقويم التربوي بين التقليد والحداثة

السيدة فاطمة كمون

منسقة اللغة العربية في الروضات

2014 شباط

14:00 – 8:30

تتعلق هذه الورشة من مقول أن التعليم تطور في الآونة الأخيرة من التعليم التقليدي إلى التعليم الناشط يقدم على حل المسائل، وتغطي فرصة تعليم المشاركين وارتيامهم والزمان.

تُعطيني القراءة فرصة تخيّل المكان والزمان، والشخاصيات، وتنقلنا إلى عالمها الذي ما إن نحمله.

28 أقرأ الأاسم، وأكتب لآلون

الدكتورة سنان الحركة

المدرسة الابتدائية

2014 شباط

8:30 – 14:00

يقوم المشاركون بتطويع هذه الأدوات وتعديلها لتمكنوا من استثمارها في صفوفهم.

30 استمرار البرامج التكنولوجية

- النشاطات الصيفية المتعددة (الجزء الأول والجزء الثاني)

الأستاذ داغر مهنا

رئيس دائرة اللغة العربية، المدرسة الثانوية

2014 شباط وا آذار

8:30 – 14:00

يتَعرَف المشاركون في هذا المشغل التربوي إلى مجموعة من البرامج التكنولوجية المساعدة في تحضير الدرس وعرضه داخل الصف. كما يتدرّب المشاركون على طرق استثمار وسائل
يُسرّ مركز الموارد التربوية في الинтерناشونال كولِدِج أن يقدم لأساتذة المدارس الرسمية والخاصة برنامجاً تربوياً يهدف إلى تعريفهم ببعض وجه العمل التربوي في المؤسسة.

إن هذا البرنامج يعبّر عن إيمان الادارات التربوية بالضرورة التطوير المستمر للمعارف والمهارات التربوية والتزامها بتعريف العاملين في المؤسسات الأخرى بالخبرات المتوافرة لدى أساتذتها.

يشمل البرنامج مجموعة من المشاغل التربوية سيتولى تقديمها فريق من أساتذة الI.C لإداريها يومي السبت في 8 شباط و 1 آذار 2014 في حرم المدرسة في رأس بيروت.

إن الинтерناشونال كولِدِج، إذ ترحب بالأساتذة الراغبين في الاشتراك في هذا البرنامج، يسرّها ان تعمل دوما في سبيل النهوض التربوي في لبنان على مختلف الأصعدة.
انترناشونال كوليدج
 مركز الموارد التربوية

برنامج التطوير التربوي
لأساتذة المدارس الرسمية والخاصة

يومي السبت في 8 شباط و 1 آذار 2014
من الساعة الثامنة والنصف صباحا حتى الثانية بعد الظهر

المكان: الابنارشاونال كوليدج
شارع بلس، رأس بيروت