

Age	Who we are	Where we are in place and time	How we express ourselves	How the world works	How we organize ourselves	Sharing the planet
10-11	<p><b>Central Idea:</b> Arts are a means for humans to explore culture</p> <p><b>Key concepts:</b> Form, function, perspective</p> <p><b>Related concepts:</b> Identity, literature, diversity, communication</p> <p><b>Lines of Inquiry:</b> *How arts take different forms *How the arts reflect the beliefs and values of a community *How language is used as an art form</p> <p><b>AA: # 3 Jan8-Feb23</b> <b>RB: # 3 Jan8-Feb23</b></p>	<p><b>Central Idea:</b> Survival necessitates adaptation</p> <p><b>Key concepts:</b> Causation – change-reflection</p> <p><b>Related concepts:</b> adaptation– evolution - geography – impact-</p> <p><b>Lines of Inquiry:</b> *How living things adapt to different environments * The effects of environmental pressures * How our choices affect our survival</p> <p><b>AA: # 4 Feb26-March28</b> <b>RB: # 4 Feb26-March28</b></p>	<p><b>Exhibition AA RB</b></p> <p><b>Central Idea:</b> Written by students</p> <p><b>AA: # 5 April10-May23</b> <b>RB: # 5 April10-May23</b></p>	<p><b>Central Idea:</b> The way we harness energy influences our lives</p> <p><b>Key concepts:</b> change – form - responsibility.</p> <p><b>Related concepts:</b> conservation of energy-forms of energy –transformation of energy</p> <p><b>Lines of Inquiry:</b> *The different forms of energy * The different sources of energy. *Our choices in harnessing energy</p> <p><b>AA: # 6 May28-June27</b> <b>RB: # 6 May28-June27</b></p>	<p><b>Central Idea:</b> Consumerism entails significant consequences</p> <p><b>Key concepts:</b> Function – Connection - Responsibility</p> <p><b>Related concepts:</b> Consumption- production - employment</p> <p><b>Lines of Inquiry:</b> *How economic activities function *The social and environmental impact of economic activities *Our responsibility in making choices that promote informed consumer behavior</p> <p><b>AA: # 1 Sept18-Oct31</b> <b>RB: # 2 Nov1-Dec20</b></p>	<p><b>Central Idea:</b> The quality of life may be impacted by human interactions with the environment.</p> <p><b>Key concepts:</b> -connection-change reflection -</p> <p><b>Related concepts:</b> Atmosphere-climate-sustainability</p> <p><b>Lines of Inquiry:</b> * Human actions have an impact on atmosphere *The evolution and the effects of climate change * Means of protection and conservation of the atmosphere</p> <p><b>AA: # 2 Nov1-Dec20</b> <b>RB: # 1 Sept18-Oct31</b></p>
9-10	<p><b>Central Idea:</b> Health is affected by the choices we make.</p> <p><b>Key concepts:</b> Connection – function - responsibility</p> <p><b>Related concepts:</b> Balance- systems - choices</p>	<p><b>Central Idea:</b> Past human achievements shape culture throughout time.</p> <p><b>Key concepts:</b> Connection – causation - change</p> <p><b>Related concepts:</b> History - progress- chronology</p> <p><b>Lines of Inquiry:</b></p>	<p><b>Central Idea:</b> Attitudes and beliefs affect the way people approach situations.</p> <p><b>Key concepts:</b> Form – perspective - reflection</p> <p><b>Related concepts:</b> Conflict – communication - prejudice</p>	<p><b>Central Idea:</b> Innovative thinking can lead to change.</p> <p><b>Key concepts:</b> Function –change - perspective</p> <p><b>Related concepts:</b> innovation-technological advances</p> <p><b>Lines of inquiry:</b></p>	<p><b>Central Idea:</b> Social organizations affect the well-being of individuals.</p> <p><b>Key concepts:</b> function – responsibility- perspective</p> <p><b>Related concepts:</b> role - initiative</p> <p><b>Lines of inquiry:</b></p>	<p><b>Central Idea:</b> Human actions affect wild life.</p> <p><b>Key concepts:</b> Change - causation, responsibility</p> <p><b>Related concepts:</b> Impact-Classification-Adaptation</p> <p><b>Lines of inquiry:</b></p>

	<p><b>Lines of inquiry:</b></p> <ul style="list-style-type: none"> <li>*How body systems are interconnected</li> <li>*how to maintain a balance</li> <li>*consequences in making choices</li> </ul> <p>AA&amp;RB: # 4 Feb15-March23</p>	<ul style="list-style-type: none"> <li>*Inventions and achievements of the past</li> <li>*The impact of the industrial revolution on present day culture</li> <li>* Implications for the future</li> </ul> <p>AA&amp;RB: # 5 March26-May11</p>	<p><b>Lines of inquiry:</b></p> <ul style="list-style-type: none"> <li>*Different perspectives and misconceptions</li> <li>*How one's attitudes and beliefs can resolve or escalate situations.</li> <li>* the effects of reflecting on our attitudes</li> </ul> <p>AA&amp;RB: # 3 Dec11-Feb2</p>	<ul style="list-style-type: none"> <li>* How creativity helps solve problems and develop passions.</li> <li>* Evolution of ideas</li> <li>*Impact of technology on everyday life (positive and negative)</li> </ul> <p>AA&amp;RB: # 6 May14-June27</p>	<p>Inquiring into the well-being of individuals</p> <ul style="list-style-type: none"> <li>* The services offered by organisations</li> <li>* Our responsibility towards people in difficulty</li> </ul> <p>AA&amp;RB: # 1 Sept18-Oct31</p>	<ul style="list-style-type: none"> <li>*Changes in wild life</li> <li>*Human actions that endanger animals</li> <li>* Our responsibility in preserving animals</li> </ul> <p>AA&amp;RB: # 2 Nov1-Dec8</p>
8-9	<p><b>Central Idea:</b> Humans' need for food affects how they obtain it.</p> <p><b>Key concepts</b> Function – Responsibility – Causation –</p> <p><b>Related concepts</b> Plants-animal-growth</p> <p><b>Lines of inquiry:</b></p> <ul style="list-style-type: none"> <li>*Plants and animals as sources of food</li> <li>*The impact of human actions on plants and animals</li> <li>*The responsibility of managing food sources</li> </ul> <p>AA&amp;RB: # 2 Nov6-Dec15</p>	<p><b>Central Idea:</b> Human movement is a response to challenges, risk and opportunities.</p> <p><b>Key concepts:</b> Causation – Change – Perspective</p> <p><b>Related concepts:</b> Migration – exploration - chronology</p> <p><b>Lines of inquiry:</b></p> <ul style="list-style-type: none"> <li>* The reasons people move</li> <li>* Movements through history</li> <li>* Effects of movements on communities.</li> </ul> <p>AA&amp;RB: # 3 Jan8-Feb7</p>	<p><b>Central Idea:</b> Understanding and experiencing different cultures promotes international mindedness.</p> <p><b>Key concepts:</b> Form - Connection Reflection</p> <p><b>Related concepts:</b> Diversity - heritage – character</p> <p><b>Lines of inquiry:</b></p> <ul style="list-style-type: none"> <li>* The different aspects of a culture</li> <li>* Interrelatedness of different cultures</li> <li>* Experiencing and appreciating different cultures</li> </ul> <p>AA&amp;RB: # 4 Feb15-March28</p>	<p><b>Central Idea:</b> Human life is affected by the continual changes of the Earth.</p> <p><b>Key concepts:</b> Causation – Change –</p> <p><b>Related concepts</b> Geology – tectonic plates movement - impact</p> <p><b>Lines of inquiry:</b></p> <ul style="list-style-type: none"> <li>* How and why the Earth changes and continues to change</li> <li>* The impact of Earth's changes on humans</li> <li>* Human responses to the Earth's changes</li> </ul> <p>AA&amp;RB: # 6 May14-June22</p>	<p><b>Central Idea:</b> Cities develop systems that have a function and structure designed to meet people's needs.</p> <p><b>Key concepts:</b> Function – connection Form -</p> <p><b>Related concepts:</b> Transportation – systems - communications</p> <p><b>Lines of inquiry:</b></p> <ul style="list-style-type: none"> <li>* The structure of cities</li> <li>* The function of systems</li> <li>* Interconnectedness of the systems within a city</li> </ul> <p>AA&amp;RB: # 5 April10-May11</p>	<p><b>Central Idea:</b> Water is essential for life and people affect its availability</p> <p><b>Key concepts:</b> Form - Responsibility</p> <p><b>Related concepts:</b> Changes of state- Properties and use of materials- Sustainability</p> <p><b>Lines of inquiry:</b></p> <ul style="list-style-type: none"> <li>*Properties and states of water</li> <li>*The availability and distribution of water</li> <li>*the choices people make to manage the use of water</li> </ul> <p>AA&amp;RB: # 1 Sept25-Nov3</p>
7-8	<p><b>Central idea</b> Different lifestyles can be achieved by making personal choices.</p> <p><b>Key concepts</b></p> <ul style="list-style-type: none"> <li>▪ Causation</li> <li>▪ Reflection</li> </ul>	<p><b>Central idea</b> The characteristics of the place we come from help us understand our identity and explore other places.</p> <p><b>Key concepts</b></p> <ul style="list-style-type: none"> <li>▪ Form</li> <li>▪ Change</li> </ul>	<p><b>Central idea</b> People use creativity to express their uniqueness.</p> <p><b>Key concepts</b></p> <ul style="list-style-type: none"> <li>▪ Reflection</li> <li>▪ Perspective</li> </ul>	<p><b>Central idea</b> Technological improvements allow humans to explore the universe.</p> <p><b>Key concepts</b></p> <ul style="list-style-type: none"> <li>▪ Function</li> </ul>	<p><b>Central idea</b> The neighborhood is an organization where people share responsibility to live together.</p> <p><b>Key concepts</b></p> <ul style="list-style-type: none"> <li>▪ Connection</li> <li>▪ Causation</li> </ul>	<p><b>Central idea</b> Human actions impact Earth's resources.</p> <p><b>Key concepts</b></p> <ul style="list-style-type: none"> <li>▪ Responsibility</li> <li>▪ Causation</li> </ul>

<ul style="list-style-type: none"> <li>▪ Responsibility</li> </ul> <p><b>Related concepts</b></p> <ul style="list-style-type: none"> <li>▪ Well-being</li> <li>▪ Choice</li> <li>▪ Nutrition</li> </ul> <p><b>Lines of inquiry</b></p> <ul style="list-style-type: none"> <li>▪ The basic needs of good health</li> <li>▪ How choices affect health</li> <li>▪ Our responsibilities to maintain a balanced lifestyle</li> </ul> <p>AA&amp;RB: # 1 Sept25-Nov3</p>	<ul style="list-style-type: none"> <li>▪ Connection</li> </ul> <p><b>Related concepts</b></p> <ul style="list-style-type: none"> <li>▪ Geography</li> <li>▪ Identity</li> <li>▪ Discovery</li> </ul> <p><b>Lines of inquiry</b></p> <ul style="list-style-type: none"> <li>▪ The characteristics of the place we come from</li> <li>▪ Customs and traditions across time</li> <li>▪ Recognizing cultural differences and diversity</li> </ul> <p>AA&amp;RB: # 5 April10-May18</p>	<ul style="list-style-type: none"> <li>▪ Function</li> </ul> <p><b>Related concepts</b></p> <ul style="list-style-type: none"> <li>▪ Communication</li> <li>▪ Perception</li> <li>▪ Self-expression</li> </ul> <p><b>Lines of inquiry</b></p> <ul style="list-style-type: none"> <li>▪ How we discover our uniqueness</li> <li>▪ Using the arts as a means of expression</li> <li>▪ Appreciating our creative differences</li> </ul> <p>AA&amp;RB: # 4 Feb22-March28</p>	<ul style="list-style-type: none"> <li>▪ Change</li> <li>▪ Connection</li> </ul> <p><b>Related concepts</b></p> <ul style="list-style-type: none"> <li>▪ Systems</li> <li>▪ Gravity</li> <li>▪ Cycles</li> </ul> <p><b>Lines of inquiry</b></p> <ul style="list-style-type: none"> <li>▪ How the universe works</li> <li>▪ How technology evolves through time</li> <li>▪ How technology helps humans understand the universe.</li> </ul> <p>AA&amp;RB: # 6 May21-June25</p>	<ul style="list-style-type: none"> <li>▪ Responsibility</li> </ul> <p><b>Related concepts</b></p> <ul style="list-style-type: none"> <li>▪ Cooperation</li> <li>▪ Citizenship</li> </ul> <p><b>Lines of inquiry</b></p> <ul style="list-style-type: none"> <li>▪ How people depend on each other</li> <li>▪ How people in the neighborhood share responsibilities</li> <li>▪ What makes the neighbourhood a harmonious place</li> </ul> <p>AA&amp;RB: # 2 Nov6-Dec20</p>	<ul style="list-style-type: none"> <li>▪ Form</li> </ul> <p><b>Related concepts</b></p> <ul style="list-style-type: none"> <li>▪ Waste</li> <li>▪ Conservation</li> <li>▪ Resources</li> </ul> <p><b>Lines of inquiry</b></p> <ul style="list-style-type: none"> <li>▪ What natural resources are</li> <li>▪ How to conserve earth's natural resources</li> <li>▪ Our role in conserving natural resources</li> </ul> <p>AA&amp;RB: # 3 Jan8-Feb21</p>
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Age	Who we are	Where we are in place and time	How we express ourselves	How the world works	How we organize ourselves	Sharing the planet
6-7	<p><b>Central Idea:</b> Understanding our differences can help us live with others.</p> <p><b>Key concepts:</b> reflection, perspective, causation</p> <p><b>Related concepts:</b> Conflict, Acceptance-communication-differences</p> <p><b>Lines of inquiry:</b> *How people are different *The common causes of conflicts *How we can live peacefully with others</p> <p>AA: # 2 Nov1-Dec20 RB: # 2 Nov1-Nov 17; Nov 27-Dec 12</p>	<p><b>Central Idea:</b> Learning about our history helps us understand the relationship between the past and the present.</p> <p><b>Key concepts:</b> function, change, connection</p> <p><b>Related concepts:</b> continuity - history, progress</p> <p><b>Lines of inquiry:</b> * Ways to find out about previous generations *How aspects of the past generations still influence us today. * The causes of change over time</p> <p>AA: # 6 May21-June27 RB: # 6 April 30-June 8</p>	<p><b>Central Idea:</b> Celebrations reflect culture and traditions.</p> <p><b>Key concepts:</b> Form, causation, perspective</p> <p><b>Related concepts:</b> diversity- traditions-family- culture</p> <p><b>Lines of inquiry:</b> *What we celebrate *The story behind the celebration *How traditions are reflected in family celebrations</p> <p>AA: # 5 April10-May10 RB: # 3 Nov 20-Nov 24; Dec 13- Dec 20; Jan 8-Jan 12; June 11-June 27</p>	<p><b>Central Idea:</b> Living things adapt to changes that affect their lives</p> <p><b>Key concepts:</b> change, function, causation</p> <p><b>Related concepts:</b> adaptation - change - cycles</p> <p><b>Lines of inquiry:</b> *How changes are observed and recorded *How living things adapt to changes *How change help people organize their lives</p> <p>AA: # 3 Jan8-Feb23 RB: # 4 Jan 15- March 2</p>	<p><b>Central Idea:</b> In an organized community, every member has a role to play.</p> <p><b>Key concepts:</b> function, connection, responsibility</p> <p><b>Related concepts:</b> cooperation- role- community</p> <p><b>Lines of inquiry:</b> *How the roles in a community are organized. *How members interact with each other *The responsibility of community members</p> <p>AA: # 1 Sept18-Oct25 RB: # 1 Sept18-Oct25</p>	<p><b>Central Idea:</b> Human beings play a role in maintaining balance among living things.</p> <p><b>Key concepts:</b> connection-causation-responsibility</p> <p><b>Related concepts:</b> interdependency- living things-balance</p> <p><b>Lines of inquiry:</b> *How living things benefit from each other. * What affects the survival of living things. *How we are responsible for other living things.</p> <p>AA: # 4 Feb26-March28 RB: # 5 April10-May10</p>



<p>5-6</p>	<p><b>Central Idea:</b> Understanding emotions and others' perspectives help people regulate their behavior.</p> <p><b>Key Concepts:</b> Reflection, change, perspective</p> <p><b>Related Concepts:</b> Conflict, opinion, adaptation, communication.</p> <p><b>Subject areas:</b> <b>Social Studies</b> (<i>Continuity and change through time</i>) and <b>PSE</b> (Identity)</p> <p><b>Lines of Inquiry:</b> *Recognize others' perspectives *How we regulate our behavior * Reflect on thoughts and emotions</p> <p><b>AA&amp;RB: #2 Year long-reporting in June</b></p>	<p><b>Central Idea:</b> Reflecting on personal histories allows planning for future growth.</p> <p><b>Key Concepts:</b> Change, connection, reflection</p> <p><b>Related Concepts:</b> Growth, sequence, evidence, perseverance, goal setting.</p> <p><b>Subject areas:</b> <b>Social Studies</b> (<i>Continuity and change through time</i>) and <b>PSE</b> (Active living)</p> <p><b>Lines of Inquiry:</b> *How people change overtime. *How experiences are connected to our growth. *Reflecting on learning for growth.</p> <p><b>AA&amp;RB: #4 Jan8-Feb7</b></p>	<p><b>Central Idea:</b> Stories communicate ideas and beliefs that connect people to life.</p> <p><b>Key Concepts:</b> Function, perspective, connection</p> <p><b>Related Concepts:</b> Stories, communication, interaction.</p> <p><b>Subject area:</b> <b>Language</b></p> <p><b>Lines of Inquiry:</b> * Why stories are created. *Different ways stories are communicated. *How stories are connected to people's lives.</p> <p><b>AA&amp;RB: #5 Feb15-March28</b></p>	<p><b>Central Idea:</b> Exploring light allows people to use it to meet their interest and needs.</p> <p><b>Key Concepts:</b> Function, causation, form</p> <p><b>Related Concepts:</b> Forms of energy, consequences, behavior</p> <p><b>Subject area:</b> <b>Sciences</b> (<i>Materials and Matter</i>)</p> <p><b>Lines of Inquiry:</b> *Different sources of light *The uses of light to meet people's needs * Exploring the different behaviors of light</p> <p><b>AA&amp;RB: #3 Oct30-Dec20</b></p>	<p><b>Central Idea:</b> Systems are set to allow for the organization and safety of a community.</p> <p><b>Key Concepts:</b> Responsibility, causation, function</p> <p><b>Related Concepts:</b> Systems, initiative, consequences</p> <p><b>Subject Area:</b> <b>Social Studies</b> (<i>Social organization and culture</i>) and <b>PSE</b> (<i>Interactions</i>)</p> <p><b>Lines of Inquiry:</b> * The need for systems in the community. *How systems affect our lives. ▪ *What our responsibility is.</p> <p><b>AA&amp;RB: #1 Set18-Oct25</b></p>	<p><b>Central Idea:</b> Personal choices and actions can affect the environment.</p> <p><b>Key Concepts:</b> Form, causation, responsibility</p> <p><b>Related Concepts:</b> Resources-role-impact</p> <p><b>Subject area:</b> <b>Sciences</b> (<i>Earth and Space</i>) and <b>PSE</b> (<i>Identity</i>)</p> <p><b>Lines of Inquiry:</b> * What the natural environment is. *Our responsibility to look after the earth's resources. *_Factors that affect the environment.</p> <p><b>AA&amp;RB: #6 April10-May30</b></p>
<p>4-5</p>	<p><b>Central Idea:</b> People's relationships and actions affect their social well-being</p> <p><b>Key concepts:</b> Causation, responsibility, reflection</p> <p><b>Related concepts:</b> role, conflict, impact, interaction</p> <p><b>Lines of inquiry:</b> * How relationships develop (causation)  * Actions affect relationships (responsibility)</p>	<p><b>Central Idea:</b> Arts and creativity are tools to enrich people's artistic journeys</p> <p><b>Key concepts:</b> perspective, function, reflection</p> <p><b>Related concepts:</b> Creativity, interpretation,</p> <p><b>Lines of inquiry:</b> * How personal interests enrich artistic creation (perspective) * Exploration of artistic tools to extend people's creativity (function)</p>	<p><b>Central Idea:</b> Understanding the way materials behave and interact determines how people use them to meet their needs.</p> <p><b>Key concepts:</b> Function, change, form</p> <p><b>Related concepts:</b> behavior, transformation, uses of materials</p> <p><b>Lines of inquiry:</b> *Exploring different forms of materials (form)  * Changing properties of materials (change)</p>	<p><b>Central Idea:</b> People share responsibility within a system to serve a community</p> <p><b>Key concepts:</b> Connection, responsibility, function</p> <p><b>Related concepts:</b> Community, teamwork, interdependence, roles</p> <p><b>Lines of inquiry:</b> *The need for systems in a community (function)  *The members' responsibilities within a system (responsibility)</p>	<p><b>Central Idea:</b> Plants are a life-sustaining resource that people try to preserve.</p> <p><b>Key concepts:</b> Causation, perspective, reflection</p> <p><b>Related concepts:</b> Interdependence, conservation, sustainability.</p> <p><b>Lines of inquiry:</b> * How people's actions affect plants (causation)  * How people have different views regarding plants (perspective)</p>	

	<ul style="list-style-type: none"> <li>*How people reflect on their relationships (reflection)</li> </ul> <p>AA&amp;RB: #1 Sept19-Oct28</p>		<p>*People's reflection to arts enable them to extend their creativity (Reflection)</p> <ul style="list-style-type: none"> <li></li> </ul> <p>AA&amp;RB: Yearlong-reporting in June</p>	<ul style="list-style-type: none"> <li>* Manipulation of materials for specific purposes (function)</li> </ul> <p>AA&amp;RB: #2 Oct31-Dec22</p>	<ul style="list-style-type: none"> <li>*The connection between a community and a system (connection)</li> </ul> <p>AA&amp;RB: #3 Jan9-March24</p>	<p>*How preservation of plants influences living things (reflection)</p> <p>AA&amp;RB: #4 March29-June23</p>
3-4	<p><b>Central Idea:</b></p> <p>Increasing awareness of personal abilities, allows us to challenge ourselves and improve on what we do.</p> <p><b>Key Concepts</b></p> <ul style="list-style-type: none"> <li>Form,</li> <li>reflection</li> <li>responsibility</li> </ul> <p><b>Related Concepts</b></p> <ul style="list-style-type: none"> <li>Growth</li> <li>goal setting</li> <li>improvement</li> </ul> <p><b>Focus:</b> PSPE(active living)</p> <p><b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"> <li>Reflecting on my personal abilities (reflection)</li> <li>Various ways to improve our abilities (Form)</li> <li>Setting goals to challenge ourselves (Responsibilities)</li> </ul> <p>AA&amp;RB: #2 Nov24 year long</p>		<p><b>Central Idea:</b></p> <p>Play helps us express ourselves &amp; extend our creativity.</p> <p><b>Key Concepts:</b></p> <ul style="list-style-type: none"> <li>Form</li> <li>function</li> <li>perspective</li> </ul> <p><b>Related Concepts:</b></p> <ul style="list-style-type: none"> <li>Communication</li> <li>Creativity</li> <li>Imagination</li> </ul> <p><b>Focus:</b> Arts (Drama/responding and creating)</p> <p><b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"> <li>*Different types of play (Form)</li> <li>*How play helps us express our ideas (Function)</li> <li>*Extending our creativity through dramatic play (Perspective)</li> </ul> <p>AA&amp;RB: #3 Jan8-March2</p>	<p><b>Central Idea:</b></p> <p>People use water in various ways to meet their needs.</p> <p><b>Key Concepts:</b></p> <ul style="list-style-type: none"> <li>Form</li> <li>Function,</li> <li>Responsibility</li> </ul> <p><b>Related Concepts:</b></p> <ul style="list-style-type: none"> <li>Consequences</li> <li>Changes of state</li> <li>Properties and uses</li> </ul> <p><b>Focus:</b> Science (materials and matter)</p> <p><b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"> <li>*Properties of water (Form)</li> <li>*Uses of water (function)</li> <li>*The need to preserve water (responsibility)</li> </ul> <p>AA&amp;RB: #5 May7-June22</p>	<p><b>Central Idea:</b></p> <p>Group dynamics impact learning.</p> <p><b>Key Concepts:</b></p> <ul style="list-style-type: none"> <li>Responsibility</li> <li>Form</li> <li>Function</li> </ul> <p><b>Related Concepts:</b></p> <ul style="list-style-type: none"> <li>Conflict</li> <li>Team work</li> <li>Consequences</li> </ul> <p><b>Focus:</b> PSPE(interaction)</p> <p><b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"> <li>*Rules and routines within a group (form)</li> <li>*Roles and responsibilities within a group (function/responsibility)</li> <li>*Decision making within a group (Responsibility)</li> </ul> <p>AA&amp;RB: #1 Sept25-Nov10</p>	<p><b>Central Idea:</b></p> <p>When responsible for living things, knowing about their needs enables us to care for them.</p> <p><b>Key Concepts:</b></p> <ul style="list-style-type: none"> <li>Form</li> <li>Causation</li> <li>Responsibility</li> </ul> <p><b>Related Concepts:</b></p> <ul style="list-style-type: none"> <li>Animals</li> <li>Plants</li> <li>Growth</li> <li>Adaptation</li> </ul> <p><b>Focus:</b> Science (Living things)</p> <p><b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"> <li>*Characteristics and needs of living things (Form)</li> <li>*Actions that affect living things (Causation)</li> <li>* Our responsibilities for the wellbeing of living things (Responsibility)</li> </ul> <p>AA&amp;RB: #4 March13-May4</p>

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