



International College Beirut, Lebanon

School Profile 2017-2018

Accreditation

New England Association of Schools and Colleges (NEASC)
Council of International Schools (CIS)
Authorized by International Baccalaureate
Etablissement homologué par l'agence pour l'enseignement français à l'étranger (AEFE)
Chartered: Commonwealth of Massachusetts
Registered: Lebanese Ministry of Education

The Students

IC has over 3,500 students, most of whom are trilingual in English, French, and Arabic. Most students at IC are Lebanese, and 40 percent have either dual-citizenship or non-Lebanese citizenship. IC values well-rounded students; the school offers a variety of extra-curricular activities and requires that each student completes 100 hours of community service.

Standardized testing results

All juniors and seniors, whether in English or French sections, are required to sit for the SAT, and many opt to take the TOEFL or IELTS as well. The scores of the total group for the SAT tests takers for the class of 2015 are as follows:

The School and Community

International College (IC) is an independent, non-profit international school with the larger (or main) campus located in the vibrant Lebanese city of Beirut and another one in the urban hillsides. IC was established in 1891 and chartered in Massachusetts. The school serves students from pre-K to grade 12. Students at the secondary school can choose from among four different rigorous curricular tracks: International Baccalaureate, French Baccalaureate, Lebanese Baccalaureate, or the College Preparatory Program (CPP). The language of instruction is English or French, depending on the track. All three languages- English, French and Arabic- are taught at all levels.

The Faculty

IC has more than 380 highly qualified members, 65% of whom hold a master's degree or higher, and a significant majority have 10 or more years of teaching experience

	IC average for class 2015	SAT US national average for 2015
Critical Reading	525	495
Mathematics	629	511
Writing	541	484
Total	1695	1490

Curricular Tracks

The secondary school includes grades 10-12

The Lebanese Baccalaureate Program is available to all students who have passed the Grade 9 official exams, in either English or French for core subjects. In both sections, Social Studies is taught in Arabic, and the study of Arabic literature and language is mandatory. In their second year (Grade 11), students branch out into one of two tracks: Scientific or Humanities. Depending on which, they branch out further in Grade 12 into General Sciences, Life Sciences, Humanities, and Economics and Sociology. At the end of Grade 12, all students are assessed by comprehensive exams set by the Lebanese Ministry of Education.

The College Preparatory Program is a three-year course modeled on a traditional high school program. The language of instruction is English. Required courses include Math, Sciences, English, Social Studies, and French with Arabic language at varying levels.

The French Baccalaureate Program is a diploma that marks the successful completion of secondary studies and follows the curriculum guidelines. It is a demanding pre-university program of study established by the French Ministry of Education. Students must choose a specialized program of study (les 3 séries or groups of subjects) within a core curriculum. The diploma is obtained at the end of grade 12, after externally assessed examinations are taken, and is the essential credential for entry into any university worldwide. The Baccalauréat is recognized by the best Lebanese, North American and European universities. The success rate at IC in 2017 was 100% (95% mentions in Terminale S, 82% mentions in Terminale ES).

The International Baccalaureate Program (IB DP) is a demanding two-year curriculum with a rigorous assessment. It is made up of six subject groups and a core comprising of theory of knowledge, creativity, activity, service (CAS), and an extended essay. Through the core, students reflect on the nature of knowledge, complete independent research and undertake a project that often involves community service. The IB education aims to transform students as they learn through dynamic cycles of inquiry, action, and reflection. In 2017, all IB DP students passed the official exams with a class average of 34, compared to a worldwide average of 30.

Grading System

IC does not rank students. Grades are awarded on a 100-point scale for students in the International Baccalaureate and the CPP, and a 20-point scale for French Baccalaureate and Lebanese Baccalaureate students.

Grading Scale French and Lebanese Baccalaureate	
16-20	A
13-15	B
10-12	C
7-9	D

Grading Scale International Baccalaureate and CPP		
98-100	A+	4
94-97	A	4
90-93	A-	3.7
87-89	B+	3.3
83-86	B	3
80-82	B-	2.7
77-79	C+	2.3
73-76	C	2
70-72	C-	1.7
67-69	D+	1.3
63-66	D	1
60-62	D-	0.7

University Acceptances 2012-2017

All IC graduates attend
university

United States

American University
Babson College
Bard College
Beloit College
Bentley University
Boston College
Boston University
Brown University
Cal. Institute of Technology
Cal. Polytechnic State
Carleton College
Carnegie Mellon University
Case Western Reserve University
Columbia University
Connecticut College
Cornell University
Drexel University
Duke University
Franklin and Marshall College
George Washington University
Georgia Institute of Technology
Johns Hopkins University
Lehigh University
Loyola Marymount University
Massachusetts Institute of Technology
New School - Parsons
New York University
Northeastern University
Northwestern University
Ohio State University
Pennsylvania State University
Princeton University
Purdue University
Rice University
Rutgers University
Seton Hall University
Stanford University
Syracuse University
Texas A&M University
Trinity College
Tufts University
U Maryland, College Park
U of Illinois at Urbana-Champaign

UC Berkeley
UC Davis
UC Irvine
UC Los Angeles
UC Merced
UC Riverside
UC San Diego
UC Santa Cruz
UMass, Amherst
University of Connecticut
University of Iowa
University of Michigan
University of Pennsylvania
University of Rhode Island
University of South Florida
University of Southern California
University of Texas, Austin
University of Virginia
Virginia Polytechnic
Wake Forest University
Worcester Polytechnic Institute
Yale University

United Kingdom

Architectural Association
Bournemouth University
Brunel University London
Cardiff University
City University, London
Durham University
Goldsmiths College, U of London
Imperial College London
Istituto Marangoni, London
King's College, London
Kingston University
Leeds College of Music
Leeds Metropolitan University
London School of Economics
Queen Mary University, London
Royal Holloway, University of London
School of Oriental and African Studies
University College London
University of Bath
University of Bristol
University of East Anglia
University of East London
University of Edinburgh
University of Exeter
University of Glasgow
University of Greenwich
University of Kent
University of Lancaster
University of Leeds
University of Leicester

University of Manchester
University of Newcastle
University of Nottingham
University of Reading
University of Southampton
University of Suffolk
University of Sunderland
University of Surrey
University of Sussex
University of the Arts London
University of West England
University of Westminster
University of Warwick
University of York

Canada

Concordia University
McGill University
McMaster University
OCAD University
Université de Montréal
École Polytechnique de Montréal
Memorial University of Newfoundland
Queen's University
University of British Columbia
University of Ottawa
University of Toronto
University of Waterloo
York University

Lebanon

ALBA
American University of Beirut
Balamand University
Lebanese American University
Notre Dame University
Saint Joseph University
Université La Sagesse

Other

American University of Paris
Bocconi University, Italy
École Hôtelière de Lausanne
École Polytechnique Fédérale de Lausanne
Glion Institute of Higher Education (Switzerland)
ie, Spain
Istituto Marangoni, Paris
Le Cordon Bleu, Paris
Les Roches Switzerland
Lycée Pasteur
Sciences Po, Paris
Université de Nice, Sophia Antipolis
Utrecht University
Yale - NUS

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