INTERNATIONAL COLLEGE
LEBANON

APPLICATION FOR ADMISSION
ACADEMIC YEAR 20 -20

FULL NAME:

(Family) *(First)* *(Father)* *(Mother: first & maiden name)*

A. School for which the application is made: (Choose one):

1. Pre-School: ❑	*Class:*
2. Elementary School: ❑	*Class:*
3. Middle School: ❑	*Class:*

Lebanese Brevet Program: ❑ *Non-Lebanese Program*:* ❑

4. Secondary School: ❑

Lebanese Baccalaureate Program:
1st Secondary ❑
2nd Secondary ❑ *Option:* _____

College Preparatory Program:*
10th Grade ❑
11th Grade ❑

IB Diploma Program:
IB Year I ❑

** All students who wish to join the non-Lebanese program will need to obtain an exemption from Arabic (إعفاء من اللغة العربية المقررة) from the Lebanese Ministry of Education, and permission from the Equivalence Committee to pursue their studies in the foreign program.*

NEASC ECIS IB WORLD SCHOOL A.E.F.E

B. Full Name in Arabic : (according to identity card)

(Family) (First) (Father) (Mother: first & maiden name)

C. Home Address:

(Quarter) (Street) (Building & Floor) (Tel.) (Cell.)

D. Date of Birth:

/ /

DD / MM / YY (Place of Birth)

Gender:

F ❑ M ❑

E. Nationality: Second Nationality:

(if applicable)

F. Father's Occupation:

Father's educational background: H.S. ❑ University ❑ Post Grad. ❑

Title: Place of employment:

Business address:

(Quarter) (Street) (Building & Floor) (Tel.) (Cell.)

G. Mother's Occupation:

Mother's educational background: H.S. ❑ University ❑ Post Grad. ❑

Title: Place of employment:

Business address:

(Quarter) (Street) (Building & Floor) (Tel.) (Cell.)

H. Is father an alumnus of I.C

If yes ❑ Year _____ to _____

Year of Graduation: _____

Number of years spent at IC: _____

Is mother an alumna of I.C.?

If yes ❑ Year _____ to _____

Year of Graduation: _____

Number of years spent at IC: _____

I. Languages spoken at home

Arabic ❑ English ❑ French ❑ Other _____

J. Does the applicant have any brothers and/or sisters at I.C.? *Yes* ❑ *No* ❑

If "yes" give name/s and class/es:

1.		2.	
(Name)	*(Class)*	*(Name)*	*(Class)*
3.		4.	
(Name)	*(Class)*	*(Name)*	*(Class)*

- *Did your child repeat any academic year?* _____
- *Was your child previously enrolled at I.C.?* _____ *If so, reason for leaving*

_____

- *Are there any health or ability issues the school should be aware of?* _____

_____

Previous school(s) attended (if any)	*Classes*	*Years*
1.		
2.		
3.		
4.		

APPLICATION AND ADMISSION REQUIREMENTS

1. **A transcript of the academic record of the current year to date and the previous academic year.**
2. **A certified statement from the Ministry of Education identifying the class to which the student has been promoted.**
3. **A statement from the principal of the school last attended regarding character and academic status (for grades……..and up).**
4. **One recent photograph of candidate.**
5. **Photocopy of identity card or passport.**
6. **Application fee of L.L…….(non-refundable).**

N.B.: All applicants are required to sit for an interview/entrance exams.

FOR ADMINISTRATIVE USE ONLY

Receipt No.: *Date:* *Signature:*

ADMISSION COMMITTEE'S DECISION

1. Admission granted _____
2. Admission granted conditionally _____
3. Admission declined _____
4. Grades of the entrance exams: _____
   English _____ Math _____ Arabic _____ French _____ Sciences _____ Other _____
5. Special remarks:
   Exemption { }
   Equivalence { }
   Special Arabic { }

Vision
The vision of International College (I.C.) is to inspire learners of today to be global citizen leaders of tomorrow.

Mission
The mission of International College is to educate young men and women to be capable of initiative and critical thinking, who will serve as role models in a global society. The curriculum aims for excellence at all levels and embraces the education of the whole person. Graduates of I.C. will have developed self-discipline, problem-solving abilities, social responsibility, self-confidence, and awareness of, and respect for, the interdependence of nations in all their diversity.

Objectives
The objective of International College is to provide a safe and secure environment where students develop personal qualities and skills leading to international mindedness, intellectual curiosity, effective communication, creative expression, compassion, community building, responsible citizenship, and an appreciation for cultural diversity.
I.C. curricula promote the development of the whole person in the following areas:

Academically
Through developing individual potential and an attitude of life-long learning as a result of a balanced and rigorous program in three languages that strives for excellence in the Lebanese Baccalaureate, the French Baccalaureate, the College Preparatory Program and the International Baccalaureate.
Ethically
Through the promotion of the values of integrity, service and respect for individual differences and for the environment.
Socially
Through intra-and extra-curricular activities that develop civic and global awareness, leadership, team spirit, and a commitment to social justice.
Aesthetically
Through a diverse arts program that values creativity and celebrates cultures.
Physically
Through a physical education and athletics program that values sportsmanship and healthy living.

ADMISSION POLICY
The College admits students from many countries without regard to race, religion, color, gender, nationality, or political affiliation.
Students are selected with the understanding that they would be able to develop proficiency in English, French, and Arabic. The selection of any candidate for admission to the College will be based on academic qualification and in accordance with vacancies that may exist.
Academic Standing:
Students are selected on the basis of their previous academic achievement and school recommendation, as well as the scores obtained on the I.C. Entrance Examinations.
Pre-School applicants are admitted only on the basis of a qualifying interview.
Age Limits:
Applicants to the Nursery/Petite Section level must have completed three years of age by September 30.
The final selection of any applicant is carried out by the Admissions Committee of each school.
- I.C. does not have the resources to accommodate students with significant learning or physical disabilities.
- Every new student is charged a once-only, non-refundable development fee.
- Students coming to the non-Lebanese program who have an exemption from Arabic issued by the Lebanese Ministry of Education are not required to study regular Arabic but will be placed in a special Arabic course*.

INTERNATIONAL COLLEGE
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Printed on recycled paper

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